



## Advanced Placement Begun For Students

Under a new program just begun this year, several Chemawa Juniors have been advanced to the Senior class and will graduate one year early with the class of 1971. The new system entitles a student to graduate when he or she has accumulated enough credits and has satisfied State of Oregon and B.I.A. requirements rather than having to wait a full four years no matter how many credits he has.

This is the first year for such a program at Chemawa, although several of the public schools in the area have adopted it. The staff is enthusiastic about the proposal and Mr. Tucker hopes it will continue.

The requirements which students must meet to graduate from Chemawa are completion of 18 credits, which must include four years of English, two years of math, one year of home economics or shop, two years of science, two years of P.E., one year of history and one year of modern problems. Sociology or psychology may be substituted for half of the year of modern problems.

This year is the first year that Chemawa has given Seniors the opportunity of graduating during mid-year if they have met requirements set by the B.I.A. and the State of Oregon. Sixteen members of the class of 1971 have met these requirements and have taken the opportunity to graduate. Most of them will be going on to further training or to college.

Congratulations to Chemawa's sixteen newest graduates: Lorena Johnson, Flora Edwin, Dorothy Foxglove, Mary McGinty, Anna Barr, Peggy Cawston, Hazel Adams, Natalia Macar, Don Standifer, Harry Hugo, Leonard Boyd, Peter Lake, Chris Nickoli, Joseph Edwards, Isaac Wassillie and Lewis James. We hope that more students will take advantage of this program in the future.



Several Chemawa students along with Reverend McCray examine works of native art produced by Chemawa students at a recent exhibition. The art program at Chemawa has been developed extensively this year.

## Council Travels

The Executive Committee of the Student Council recently took a five-day trip to visit Sherman Indian School in Riverside, California. Percy Frisby, George Wilson, Rose Fitka and Jim Aleck made the trip, along with Mr. Azure and Mr. Coburn, who went along as advisors.

The purpose of the trip was to study the model dormitory setup that Sherman uses, since Chemawa is also putting in a model dorm program.

According to Jim Aleck, this model dorm, called Wigwam Lodge, was co-ed. Boys lived in one wing of the dorm and girls lived in another wing. Each room in the dorm had its own lock and key. There was also a main pass key to get into the dorm from the outside.

The committee spent most of the five days in conferences with students and officials at the school. They also went to some Indian cultural events and a couple of basketball games.

## WORK EXPERIENCE

Work experience is involved with Senior boys and girls who have experience in typing and office work. They earn a credit and a half during this course. Students work in different offices downtown. Some work from 8:15 to 11:45 a.m. and others work from 1:00 to 4:00 p.m. Transportation for the workers is paid for out of the Title I (89-10) monies.

Here are some of the places that the Chemawa students work

- Bureau of Roads - Frances Wilson
- Selective Service - Sharon Lestenkof, Charlene Cook, Harriet Samato, Herbert Sheldon
- Bureau of Land Management - Daniel Nelson, Margaret Samson, Mae Kignak
- Social Security Administration - Evelyn Wassillie, Beverly Beers
- United States Army - Marion Shavings
- Pilgrim Printer - Wilson Wassillie
- Bureau of Reclamation - Glenn Skin, Payne Brower