

BOTANY CLASS ADDED

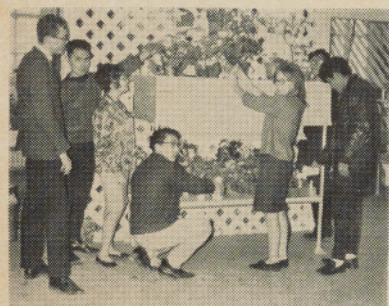
A recent article in "Grower Talks," points out the fact that hundreds of young people are needed today, who know the greenhouse industry. Not college trained people, but rather high school graduates with a year or two of practical training in growing crops and production work.

This is part of the reason we have started a botany program at Chemawa. The students who complete a course in botany have a fair understanding of plants, both scientific and crop production. These students may use the experience for their own pleasure, that is growing ornamentals around their homes, or to pursue a lifetime vocation in farming, greenhouse work, or gardening.

Our botany program consists of many aspects of plant science. We have two indoor growing areas and hope to expand. One area deals with plant production under artificial light. The other consists of a regular sunlight greenhouse. The artificial light growing concept is new and has posed some problems. Through experiments, however, we have learned to cope with these difficulties. The outside greenhouse serves us well, both as a place for propagation and a place for crop production.

The class program falls under these basic headings: plant care, vegetative plant propagation, plant production from seed, orchard work, grafting, fertilizer, insect control, and of course a basic scientific understanding of plants.

The scientific aspect of our program is very important. It gives the student some knowledge of why plants react as they do, and also increases his background in biology. Our botany students learn to make microscope slides of plant parts as well as learning the theories behind plant science.



Botany students display a green thumb for beautification of campus.

Dr. Marburger Visits Campus



Dr. Carl Marburger visits with student body officers Victor E. Lekanof, Margaret Garner and Sheila Aga.

Dr. Carl L. Marburger, assistant commissioner of Education for the Bureau of Indian Affairs, received an enthusiastic greeting from students and faculty when he visited Chemawa campus on March 10.

Dr. Marburger toured the campus, visited different departments, and chatted with students. The personnel at the dining hall were honored to have the group as their special guests at noon luncheon.

Accompanying him on the tour were Miss Elizabeth Lindahl, special assistant to Dr. Marburger, Mr. Edgar Wight, deputy commissioner, Mr. Dale Baldwin, Area Director, Portland, Mr. Richard Balsinger, assistant area director, social services, Mr. Gardon Gunderson, area director of schools.

In a brief assembly program, each of these people extended a few words of greeting.

READING PACERS IN USE

Special reading classes are now being conducted at Chemawa as one of the programs made possible by the Public Law 8910.

This self-help reading program is primarily for students that are college bound or students that are going to adult vocational training.

The enrollment of the class is focused on the top senior and junior classes. But it is also for those students that want to increase their reading rate and comprehension.

Students in this program will start with 200 words per minute. Within eight to ten weeks, they are expected to reach reading capacity of 700 or 800 words per minute.

TEN LITTLE INDIANS PRESENTED BY SENIORS

Eight little Indians fell by the wayside, but it didn't dampen the spirits of the Senior class as they presented Agatha Christie's, three-act mystery, "Ten Little Indians."

The play went off as scheduled February 22 and 23, at 8:00 p.m. in the school auditorium.

Cast for the presentation included: Clifford Davis, Sophie Gregory, Betty Hofseth, George Kudrin, Victor E. Lekanoff, Terry Lind, Levi Lott, Eugene Makarin, Jim Shavings, Wassie Wassillie, and Thecla Wasuli. The director for the play was Mrs. Mary Kay Randall, faculty dramatics coach.

Be truthful; reputations are founded upon it. Be forgiving; it will mellow your later years. Be cheerful; it creates happiness for those you love.

EXCUSES THAT FOOL ONLY STUDENTS

Did you ever try and think up a good excuse for not handing an assignment in on time? The chances are that your teacher has already heard your excuse. While most teachers are willing to listen to a legitimate excuse, and even make special allowances for unusual circumstances, don't try and fool them with some of the old standbys.

Below is a list of some of the most frequent excuses that students themselves have admitted using: I lost my book, I didn't have any paper, I didn't understand the assignment, I didn't hear the assignment, I left my paper in the dorm, I lost my paper, I sprained my wrist, I ran my paper through the laundry, I have too much work to do, the dorm attendant made me attend a meeting, it was so noisy in the dorm that I couldn't study, my roommate spilled coffee on my paper, my social studies teacher assigned me a program to watch on TV, and the most famous of all, I want to recopy it so that it will be nice and neat.

Just because your teachers are polite and don't say anything when you give them these excuses don't think for a minute that they always believe these flimsy alibis.

Most teachers would appreciate an honest admission of, "I just didn't get it done."