

CHEMAWA AMERICAN

☆ Published quarterly during the school year by the students of the Chemawa Indian School, Chemawa, Oregon.

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SUPERINTENDENT WALTERS SPEAKS TO STUDENTS

Again, may I welcome the returning students and all new students to Chemawa for another and a new school year. I am exceedingly proud to have so many happy and lively boys and girls who are working hard as student citizens to make this a most prosperous year for themselves and Chemawa.

You are among the more fortunate of American Youth to enjoy the privilege of gaining an education. Your progress to attain depends largely upon you.

The Chemawa Staff are with you. We, too, enjoy seeing you grow academically and physically to promising young men and women. There is a job waiting for you somewhere some day. Don't let someone else take it instead.

A most enjoyable and successful year to you all.

Hallie O. Walters,
Superintendent

WINONA HALL WHING-DING

October 8, 1963, was a happy time for the Winona Hall girls. The House Council sponsored a program and refreshments for the girls. At 6:30 p. m. the girls gathered in the court. Eve Soplu, Alice Agiak and Jane Akootchook sang four numbers. Susan Grandson, Orlinda Johnson, Irene Livingston and LaBerta Swartz sang a Navaho song.

Corrine Edenshaw sang "Sad Movies". Then a game was played. After the game the girls danced in the court and drank punch, until time for Quiet Hour. I am sure everyone enjoyed this "Get together". The girls took part in the program and game playing and did a wonderful job. We hope to be able to have one of these each month.

Phyllis Young

What Is Chemawa Indian School?

EDITORIAL

Chemawa Indian School
Chemawa, Oregon
TODAY

Dear Students,

I have been a part of the Chemawa Indian School for a long time. Thousands of students have walked across me. I urge you to use the sidewalks so I will remain green and pretty and not become criss-crossed with paths.

The morning details try to take good care of me. They sweep me, pick up papers and trash and do everything that is required to keep me neat and clean.

But some of you do not cooperate in helping to keep me attractive. This makes me very unhappy. This fall the worst thing you have done to me is to cover me in many places with broken glass. This makes me feel unhappy and run-down.

If each of you will do your part, you will enjoy my beauty while you are here and I will be a bright part of your memories when you leave Chemawa.

Sincerely,
THE CHEMAWA INDIAN SCHOOL
CAMPUS

Leonard Willard

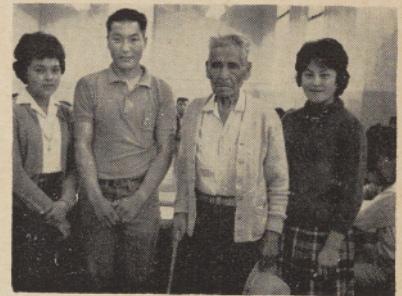
OPPORTUNITIES FOR BOY PLACEMENT

Since school started, Chemawa boys have earned a total of \$2,300 on a variety of Saturday jobs. This money was earned by 661 boys. There are many types of jobs for boys as: yard work, platoon harvesting, and painting. At present the Paint Shop students are under contract to paint the interiors of ten new houses being built in the area by Mr. John Medford, contractor. Since most of the jobs for boys are outside work, the weather influences the number of jobs. Through vocational shop courses boys learn to operate a variety of machines and equipment which helps them qualify for jobs.

NAVAHO COMMITTEE LUNCHES WITH STUDENTS

The Navaho Education Committee had dinner in the home economics dining room after the assembly. We ate a good meal the girls had prepared. Mr. and Mrs. Hallie Walters and Mrs. Brannon were invited. We enjoyed visiting after the meal.

Phillip Benallie



Look at the picture above. You see a man and three students. The man is Mr. Albert Moore, a Nez Perce from Lapwai, Idaho, who enrolled at Chemawa in 1883. He is over 100 years old and our oldest known alumnus. He is one of the students who walked from Forest Grove, Oregon, to the present campus, when the school was moved. He helped cut down trees and build the first buildings. During his recent visit at Chemawa he recalled the hardships of those times and urged students to make the most of their opportunities. Though there were many hardships during those early days, students felt it a privilege to attend Chemawa Indian School. He is still proud to have been a student here.

Since Mr. Moore enrolled as the 138th student, in 1883, more than 15,000 other students have gone this way. Though the buildings and campus have changed the spirit of Chemawa is the same.

Look at this picture again. It is not the picture of a man and three young people. It is the past and future of Chemawa Indian School. Chemawa is all the people who have enrolled here; all the people of the staff who have worked to help Indian students. The spirit of Chemawa and the good things you learn here, do not stay here. You take them with you wherever you go, as long as you live. Each community where you live should be better because you have been at Chemawa.

As students of Chemawa in the year 1963-64 let us think of the thousands of other students who have been here before us. Will you leave Chemawa a better place because you have been here? Will your community be a better place because you have been at Chemawa? Think it over.

Phyllis Young