

# Academic High Lights

## Superintendent Teaches Classes of Older Students

Mr. Paul Bramlet is teaching the eleventh and twelfth grade American Problems classes. He will have the classes for six weeks. The students appreciate having him for their teacher, and Mr. Bramlet says that it gives him an opportunity to become acquainted with the older students.

Miss Beatrice Morse, regular teacher of the classes, is using the extra time for her work in the school library.

## Lorena Lynch Tells About Classroom Party

Hello, boys and girls. Today is January 28, 1954. Last night we had a party in Mrs. Starling's classroom. The party was very good. This morning I am going to tell you about the party.

First we danced the Virginia reel. Second was a prune race. We had the prunes tied in the middle of the string. Two people chewed the string to see who reached the prune first. That person got to eat the prune. Third we played Three Deep. Fourth we squaw danced for a little while. Our refreshments were doughnuts and pop. We sang "Happy Birthday" to two girls and two boys. The last game we played was Bingo. Then it was time to go home.

We enjoy our parties very much. We are glad that each of us put some of our money we earned in the bank so that we could buy refreshments for our parties. That's all, boys and girls, so goodbye.

## Art Exhibited

Seventh and eighth grade boys and girls were pleased to see pictures they had made, exhibited on the bulletin board in the downstairs hall of the high school building. At the close of the first semester Mrs. Johannaber put up some of the best work of her junior high school art classes.

## Animal Projects

The fourth and fifth grade boys have fun taking care of the calf. Our calf is black and white. It is a Holstein calf. Holstein cattle are best for milk cows, but we hope to sell ours for beef.

If we take good care of the calf it will grow big. The more it weighs the more money it will bring in the spring. Last week when the weather was cold, the water pipes froze. We had to carry water from the school building for the animals. It is important that animals always have plenty of fresh water.

The seventh graders have a calf project. The sixth graders have three pigs.

## Intermediate Clubs

Most of the boys and girls in the fourth and fifth grades are reading library books. We have a book chart. When we read a book we make a short report on it. We paste another star on the chart to show that we have finished another book.

The art club is coming along fine. We hope to have some good pictures ready for the Marion County 4H fair which is to be held at Stayton in May. We like our club because we can draw any kind of pictures we like. Some children like to draw animals. Others like to draw people or flowers or landscapes.

## Book-a-Week Club

In checking over book reports it was found that the following high school students read at least nine books during the second quarter: Gladys Hellon, nine books; Beverly Carlson, ten books; Georgia Lucei, eleven books; Arlene Vaile, fourteen books. Benson Gibson read eight books, the highest number reported by a boy.

## Campus Visitors

Mr. Martin N. B. Holm, area director of schools, Portland area, Portland, Oregon.

Miss Cleora Helbing, supervisor of Indian education, Washington office, Portland, Oregon.

Miss Charlotte Manøseth, girls' adviser, Intermountain School, Brigham City, Utah.

Mrs. Tom Showaway, Tacoma, Washington.

Mr. and Mrs. Floyd Bill, Toppenish, Washington.

Mr. and Mrs. Moses Lloyd, Pendleton, Oregon.

Mr. and Mrs. Bert Brown, Portland, Oregon.

Mr. and Mrs. Paul Pope, Benjin, Washington.

Mr. Victor Johnley, Wapato, Washington.

Mrs. Nora Starr, Pendleton, Oregon.

## Mrs. Ethelmae Sander's Class Has Practice Dinner

On January 13, the third year Navajo group had dinner in Mrs. Johnston's classroom at the home economics building.

First we had to learn about table manners in the classroom. Our teacher, Mrs. Sanders, brought some dishes to class. She told us how to use them. We practiced seating the girls at the table, and passing the food at the table.

We went to the home economics building. We stood by our chairs until everyone was ready. The boys helped the girls to sit down. Everyone sat down on the left side of their chairs. We began to pass the food. We did not eat until everyone was ready.

Mrs. Johnston and Mrs. Sanders told us about table manners and we practiced them. We need to practice our table manners every day. Good manners are needed everywhere. We know them. We should practice them.

We appreciated the nice dinner. We sent thank you notes to Mrs. Johnston and the fifth year girls who prepared the meal for us.