

◀ HOME ROOM ▶

TAHOLAH: The Taholah room was very fortunate in having Mr. Floyd H. Phillips, superintendent of the Quinault, Makah and Skokomish reservations, and Mr. Hamilton, supervisor of Education for these reservations. They spent their time for two periods in this home room.

Mr. Phillips and Mr. Hamilton answered questions asked by the students concerning their respective reservations. Statistics concerning Indian land and timber were discussed by Mr. Phillips.

They also discussed the funds that are available for the Taholah home room students graduating from high school who want to go on to college.

Mr. Salter later showed Mr. Phillips and Mr. Hamilton articles portraying Indian life and modes of living made by the Taholah home room students. They were very well pleased with the canoes made by Ray Bennett.

COLVILLE: The Colville home room has had two tests for the last quarter on the constitution and by-laws of the reservation and also a test on grazing, farming, and irrigation.

At the present the Colvilles are planning for a part in the pageant and giving ideas on what they are going to exhibit during the celebration at the end of the year.

TULALIP NO. 1: The Tulalip home room has made out a schedule which they follow each week, "Blue" Monday is set for news reports, Tuesday and Wednesday is the study of Indians, Thursday is the hobby day, and Friday is the busy day. This is for farming. Work is done on a model farm. All models are made by the students in the home room.

Each student in the home room has a chance at the chair. Each week we have a different Chairman and Secretary.

YAKIMA: The Yakima reservation students are making maps, writing essays, and are doing hand craft arts of the reservation and are also planning on making scrap books and picture maps.

NORTHERN IDAHO: The Northern Idaho home room group have completed the research work on the past history of their tribe and early treaties with the government. They have written personal observations about their local communities and are making booklets on their own autobiographies.

WARM SPRINGS: The Warm Springs home room

have been studying the latest information that Supt. Elliott brought. After going over the different problems, the class made out questions and answered them. The pupils in this home room have been looking forward to this information for quite awhile and they seem glad to be studying some thing different.

Northern Idaho Tribes

The Kootenai, once known as the "Flat Bows," are a division of the Shushwaps family. The Coeur D'Alene are a division the Salish family and the Nez Perce are a division of the Sahaptin family.

Coeur D'Alene means "hearts like the point of an awl," a name which was given to the tribe because a chief expressed the Canadian trader's meanness in this way.

Nez Perce means "pierced noses," although the custom of piercing the noses has never been known to be practiced by these people.

These Tribes at present inhabit the Northern part of Idaho.

The Kootenai and Coeur D'Alene are also a division of the Flathead nation.

These tribes resemble more the plains Indians than the Columbia River group. They are spoken of as the inland tribes.

A great council of the white officials and Indian chiefs was held on the ancient council ground at Walla Walla in May, 1855, for the purpose of drawing up treaties with Indian tribes. Most of the chiefs claimed they didn't understand what was proposed by the treaty. When the treaty was finally signed, the provisions were later broken by white "squatters."

Indian uprisings occurred between 1856-1858, due to unrest amongst the Yakima promoted by Chief Kamiakin.

Gold was discovered at Colville and the miners poured into the territory. Completely ignoring the treaty restriction.

The government failed to fulfill its obligations of the treaty of 1855 and later the Nez Perce Indians refused to agree to the treaty of 1863. A war ensued by War Chief Joseph, who did everything within his power to avert it.

E-dah-hoe an Indian name for Idaho means "gem of the mountains."—GERTRUDE HAYES

One does not get an education anywhere. One becomes an educated person by virtue of patient study quiet meditation, intellectual courage, and a life-devoted to the discovery of service and truth.