

## HOME ROOM



**GRAND RONDE:** This Homeroom group is slowly increasing in number. Mr. Larsen has been helping the group splendidly. Recently he let them use a book of maps of which some were valuable to the group. The group has often chosen different individuals to lead them in a game.

**TONGUE RIVER:** This group has been studying about timber, members of Tribal Council and their qualifications, the number of cattle on the ranges, and how money is secured to buy cattle for a beginner. The study of the uses of land takes in the irrigation (where and how much). Notes of importance are being put into notebooks.

**UMATILLA:** Map reading was the study stressed lately. The Reservation Survey is also being studied. Corrections are being made on the map which was made last year and they are planning to draw a new one soon.

**TULALIP No. 1:** Mrs. Ellinger and Supt. Jackson were the distinguished visitors of the Homeroom recently. Suggestions were made for the Homeroom to study the preamble, Constitution and By-laws, and the Wheeler-Howard Bill. Morris Alexander, a frequent visitor, has been offering excellent information and suggestions to the group.

**COLVILLE 1:** This group had a test reviewing all information received from the reservation. They have been studying mostly about timber and grazing land. The Indians on the Colville reservation are trying to get at least one-fourth ownership of the reservoir on the reservation.

**TAHOLAH:** Mr. Salter has given the members of this Homeroom a few quizzes in preparation for the coming tests. With the able leadership of President Blanche Shale, the group has become interested in law and are learning all they can about the laws on the reservation.

**FLATHEAD:** This group has been working on their maps, and for a special project they are studying the size and number of acres of timber and grazing land. They are making a study of the population of the reservation, both Indians and white people, and how many acres the Indians farm in comparison with the land farmed by the white people.

**FORT HALL:** The members of this Homeroom are nearly finished with their map, and intend to send it to the agency to have other information put on it. They hope to have the map completed by May. Each member has chance to lead the meetings, and they are all doing nice work. They have had discussions on the reservation survey and will see what they can possibly find out about it.

**CALIFORNIA:** The members in this Homeroom are writing down the information concerning their reservation. They are completing their health posters, which will be attractive and effective when they are finished. The students take turns in conducting the meetings, and find this system quite satisfactory.

**YAKIMA:** The Yakima students answer questions about their reservation concerning the irrigation system—the cost of water for irrigating, and the number of acres suitable for farming as a result of irrigation. They are also studying the various clubs and organizations open to the Indian youth, and the benefits received from these clubs.

**WARM SPRINGS:** This group has received sufficient amount of information and are studying especially of land allotments, farm land and its value, and timber and its value. The Indian Council on the reservation has also been studied. The State Highway running through the reservation is now completed up to the agency.

**SILETZ:** This group has started drawing a new map. Mr. Larsen told the group the history of the Siletz Indians. (How originally placed on the reservation, etc.) The Reservation Survey has been studied and members are "raring to take a crack at the final examination."

**KLAMATH:** To this group, Supt. G. B. Court-right of the Klamath Agency sent the pictures of the Klamath Tribal Council. Mr. Sission recently visited the Homeroom and told of the location of the good and poor timber on the reservation.

**FORT PECK:** This Homeroom has been constantly studying the Constitution and By-laws, with several tests taken on this Constitution. The group expects special paper from Portland on which to draw a new map. Several students have started writing their essays. "Cinch for prize," they said. Our Homeroom is still getting up-to-date information from the reservation.