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HONOR ROLL FOR PERIOD ENDING NOV. 13, 1931

High Honor Roll (Students who have all their grades above 90):

12th

William Flowers.

11th

Leo Cottonoir.

Honor Roll (Students who have all their grades above 85 and have an average of 90):

12th

Essie Bedard, Cerise Hogan, Josephine Hughes, Charlotte Jordan, Christine Muller, Hazel Pete, Ben-nie Pikutarik.

11th

Alice Jones, Frances Jones.

10th

Priscilla Hayashi, Gertrude Lukin, Woodrow Ball, Francis Thomas, Adam Williams.

9th

Dorothy Henderson, Laura Morigeau, Alfred Obi.

8th

Wilbur Pepion, Lorena Morigeau, Myrtle Clairmont, Anna Decker, Elizabeth Wynaco, Mary Paul, Flora Bremner, Florence Grenier.

7th

Nellie Runnells.

6th

Annie Stevens.

MAKING PROGRESS

It is always a matter of encouragement to Chemawa people to observe a tendency on the part of our students to take the initiative in affairs connected with the welfare of the institution. Perhaps the majority of our young people do not realize just what they are doing for themselves, but they are building character all the time, with every good project that they put over. Independence and self-reliance must always be cultivated before genuine success can be achieved, and we are pleased to believe that many of our students are building characters that will lead to better things.

The various organizations at Chemawa are largely organized by the students themselves, and they alone can make these organizations successful. An organization worthy the name should mean something, stand for some worthy object, and the students can, and do, profit from such affiliation. This should be an ambition with the students, and we believe it is, as it affords

them an opportunity to use their own individuality and to develop independence of thought and action. The very fact that results depend upon the students should give them a sense of the importance of success and make them ambitious to excel. Here is quite a field in which they can exert their powers and develop through "self-expression," and all it needs is the courage to stand for the right and give utterance to constructive thoughts. Real leaders are needed. The opportunity is here.

The "get-together" spirit among the older students at Chemawa is very fine, and it certainly promotes the cultivation of the qualities of self-reliance and individuality and prompts them to reach out for things worth while. This has the effect of eliminating a desire to drift along with no worthy object in view. High purpose always accelerates an ambition to acquire the ability to get along in the world.

A self-satisfied, drifting-along-from-day-to-day pace is a mighty poor plan for going through school or doing any other thing, and is of no advantage in the end. But to be wide-awake to every opportunity for advancement will, in itself, break ground for real achievement along the lines of worthy endeavor. This is the Chemawa endeavor and the Chemawa way. Keep the pace!

SUPT. CONSER HAS PASSED ON

A letter from A. P. Westhafer, Assistant Superintendent in charge, to Supt. Ryan of Chemawa, gave the sad information that Supt. Conser of Sherman Institute, Riverside, California, had died at that place on Nov. 6. Mr. Conser had been a shining light in the Indian Service for forty years and a host of people throughout the country feel saddened by his untimely death and will be proud to honor his memory. We are indebted to The Sherman Bulletin for data regarding the life of Frank M. Conser who for twenty-two years was superintendent at Sherman Institute, as follows:

Born in Columbiana county, Ohio, in 1871, Mr. Conser spent his early years on a farm. He took advantage of all the education available near his home and then taught school long enough to make it possible for him to attend Mt. Union College, Alliance, Ohio. Later he went to a business college in Cleveland. He entered the federal Indian Service in 1891.

During his first four years in a government office in

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