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SCHOOL DAYS

On the morning of Sept. 8th the various vocational and academic classrooms were thrown open to all old and new students. We opened with a good enrollment and Chemawa pledges herself to provide each and every student a fine opportunity to advance himself along some line of his own selection. It is devoutly hoped that all will dig in for the advancement which comes only to those who will to advance. Opportunity is here; a fine and able corps of instructors (academic and vocational) will do their best to help the students; we have fine quarters—dormitories second to none; the food is wonderful. What more can any earnest student reasonably ask or expect?

But a good school does not consist of buildings, teachers or food alone—earnest students are what make a good school. We admonish all to be earnest students. We do not mean that they shall deny themselves wholesome recreation, but we do hope that they may to some extent show zest in study as well as their play. We trust each student may in some degree realize that now is the time to gather bits of knowledge and skill which later in life will make him self-supporting and self-respecting. Is this too much to expect of our students? We do not think so. When they enroll here they should feel that they have obligated themselves to do their best (for themselves) along some line of worthy endeavor. They should feel themselves here wholly for their own good.

From Supt. Ryan down, the faculty, one and all, will be happy to see the students making the most of Chemawa. Our boys and girls of today must expect to "carry on" in the same grand manner as did the students of former years. Can they? Yes! Let us hope that they will even raise the standard and place our banner still higher up the pole. These hopes can be realized, but—only the students themselves can make them come true.

This is not just a "work-a-day" school, one of drudgery alone. Far from it! Such a course would stunt the growth of youth and destroy all incentive to study, or to develop along any line of endeavor. Such is not Chemawa. Ample provision is made for wholesome recreation—for amusement and entertainment which will lend joy and interest to life and lead to brighter days and bigger and better things. We have a truly wonderful gymnasium where all sorts of games and sport contests can be staged the year around for

recreation and physical development. The value of our gym in the Chemawa scheme of things can scarcely be overestimated.

During the past summer a vitaphone (a "talkie") has been installed at the school. This will make it possible for our students to enjoy at regular intervals productions of real merit and up-to-the-moment. By a judicious selection of pictures both entertainment and food for educational advancement will be provided.

Before closing this little brief for Chemawa we wish to state further that the school has a wonderful library where there is ample opportunity for the book worm to indulge himself. There are musical organizations and literary and dramatic societies, thus affording something that will appeal to all, regardless of what his individual taste may be. Now, let us each and everyone resolve to benefit to the fullest extent in all the good things and opportunities provided us and make of this a triumphal year in the history of Chemawa. Altogether, now.

WELCOME

We have quite an increase in Chemawa's faculty this year. New employes have arrived here from various sections of the country, some just entering the service. Some are here with their families, while others who have cast their lots with us are unattached, but all are up-standing people, strong and capable in their lines we are certain. The American bids all a hearty welcome to Chemawa, "Our Happy Home." Following is as complete and accurate a list of our new co-workers as we are able to secure:

Irene Andrews, Kansas Road, Mo., asst. matron; Frank Christy, Phoenix, Ariz., principal; Irene Clark, Frazer, Mont., asst. matron; Mabel R. Cornick, Lame Deer, Mont., matron; Daniel B. Kleihage, Horseheads, N. Y., instructor shop subjects; Leslie S. Lavelle, Glendale, Cal., teacher physical education; Mary C. Newell, Holyoke, Mass., head of home economics department; Edith W. Patterson, San Jose, Cal., girl's advisor; Edith A. Reed, Northern Navajo Agency, N. M., matron; William B. Showalter, Tahlequah, Okla., instructor shop subjects; Clara M. Strauch, North Little Rock, Ark., teacher home economics; Thelma J. Terry, Stringtown, Okla., teacher home economics; Nina B. Trevvett, Richmond, Va., teacher physical education; Rose L. Whipper, Springfield, S. D., asst. matron.