



(FROM THE QUIVER OF FRIEDRICH VON HARDENBERG)

Only by comparing ourselves, as men, with other rational beings, could we know what we truly are, what position we occupy.

Spirit is now active here and there: when will spirit become active in the whole? When will mankind, in the mass, begin to consider?

We conceive God, just as we conceive ourselves personal. God is just as personal and individual as we are; for what we call I is not our true I, but only its off glance.

Miracles, as contradictions of nature, are unmathematical. But there are no miracles in this sense. What we so term is intelligible precisely by means of mathematics; for nothing is miraculous to mathematics.

Before all the wondrous shows of the widespread space around him, what living, sentient thing loves not the all-joyous light, with its colors, its rays and undulations, its gentle omnipresence in the form of the wakening day?

If a man could suddenly believe in sincerity, that he was moral, he would be so. We need not fear so much to admit that man has a preponderating tendency to evil. So much the better is he by nature, for only the unlike attracts.

A time will come, and that soon, when all men will be convinced that there can be no king without a republic, and no republic without a king; that both are as inseparable as body and soul. The true king will be a republic, the true republic a king.

Most people know not how interesting they are, what interesting things they really utter. A true representation of themselves, a record and estimate of their sayings, would make them astonished at themselves, and would help them to discover in themselves an entirely new world.

ESCORTS

Sat., Feb. 7—To Salem	- - - - -	Mrs. James
Sun., Feb. 8—McBride	- - - - -	Mrs. Walker
		Mr. Berry
Winona	- - - - -	Mr. James
		Mrs. James
Hawley	- - - - -	Mr. Larsen
		Miss Nye

THE HONOR ROLL

Following is the honor roll for the period ending Jan. 16, 1931:

HIGH HONOR ROLL

(Students with no grade below 90)

12th Grade

Nedra Galbreath, Ida Pelican and Marie Picard.

11th Grade

Christine Muller.

9th Grade

Helen Adams and Woodrow Ball.

8th Grade

Adam Williams and Robert Hewson.

HONOR ROLL

(Students with an average of 90 or above and with no grade below 85)

12th Grade

Harold Masten, Blanche Kipp, Herman Goudy, Thelma Norman and Warren Wilder.

11th Grade

Theo Bird, Matthew John, Ellen Nicholson, Veda LaJuenesse, Josephine Hughes and Bennie Pikutarik.

10th Grade

Alice Jones and Della Snider.

9th Grade

Oletta Edsall, Arlie Stanger, Ruby Dean, Anita Farrow and Gertrude Lukin.

8th Grade

John Underwood.

5th Grade

Lawrence Smith.

EDUCATING THE INDIAN

By way of answer to those who are troubled at the neglect of the Indian it may be noted that since 1863 we have expended \$85,000,000 in the education of the Indian. Beginning with \$20,000 a year, the annual appropriation for this purpose now (in 1915) reaches nearly \$5,000,000 (For the next fiscal year the appropriation for Indian education is over \$11,000,000.) Those schools are most useful in which emphasis is laid upon the industrial side of life.

In one thing we are short—the art of inducing ambition. This largely depends upon the genius of the teacher to fire the ambition of the pupil, for, after all, the true teacher is the inspirer, and the only thing he teaches his people is to want something. That is the first step in all civilization. We need teachers in the Indian Service, men and women with enthusiasm, not learned but wise. We are to control less and help more. Paternalism is to give way to fraternalism. The teachers we need are helpers, farmers and nurses, who may not know how to write ideal reports, but do know how to trust and secure trust. There is no way by which an Indian can be made to do anything, but experience justifies the belief that there are many ways by which he can be led.—HON. FRANKLIN K. LANE, Secretary of the Interior 1915.