



(FROM THE QUIVER OF MAX MULLER)

Knowledge must be what is called cut and dry, if it is to prove serviceable in the open market.

It has often been said that we only know thoroughly what we can teach, and it is equally true that we can only teach what we know thoroughly.

The true interest of all knowledge lies in its growth. The very mistakes of the past form the solid ground on which the truer knowledge of the present is founded.

There is but one key to the present—that is the past. There is but one way to understand the continuous growth of the human mind and gain a firm grasp of what it has achieved in any department of knowledge—that is to watch its historical development.

In language everything that is new is old, and everything that is old is new. That is true evolution, true historical continuity. A man who knows his language, and all that is implied by it, stands on a foundation of the ages. He feels the past under his feet, and feels at home in the world of thought, a loyal citizen of the oldest and widest republic.

As we trace the course of a mighty river back from valley to valley, as we mark its tributaries, and watch its meanderings till we reach its source, or, at all events, the watershed from which its sources spring, in the same manner the historical school has to trace every current of human knowledge from century to century back to its foundation head, if that is possible, or, at all events, as near to it as the remaining records of the past will allow.

There are certain things that we must know, as if they were part of ourselves. But there are many other things which we simply put into our pockets, which we can find there whenever we want them, but which we do not know as we must know, for instance, the grammar of a language. It is well to remember this distinction between what we know intuitively, and what we know by a certain effort of memory only, for our success in life depends greatly on this distinction—on our knowing what we know, and knowing what we do not know, but what, nevertheless, we can find if wanted.

LOCAL

Coquelle Thompson and John Copeland, former Chemawa students who are attending the Oregon State College, were recent week-end visitors here.

William Brown, a former student who is now attending the Salem Business College, was out at the school a couple of days ago. He is just recovering from an attack of pneumonia.

Twenty-two little Hawley Hall girls who are members of the Junior Girl Reserves enjoyed a delightful party on Monday afternoon. Games were played until a late hour and then refreshments were served around a table daintily decorated with pussy willows and pink candles.

Supt. Lipps and the sextet girls were invited guests of the Town and Gown Club at Lausanne Hall last Thursday afternoon. Mr. Lipps gave a most instructive and entertaining address on the history and present condition of the Indian tribes of the Northwest. Alice Slater sang "The Star" by Rodgers, Marie La France gave a group of Indian melodies, and the sextet sang a pleasing number. Tea was served at the close of the program by the hostesses for the afternoon. Mrs. E. C. Cross is president of this group of representative Salem and campus people. Following the program at Lausanne Hall, the sextet girls went to the home of Mr. and Mrs. C. C. Park, where they brought a great deal of pleasure by singing for these good people who have been confined to their home by illness for some months.

On Sunday evening during chapel Supt. Lipps discussed the Navajo, Pueblo and Hopi Indians. He explained in detail their various enterprises, their industry, and their independence. It is nothing short of remarkable to note their increase in population during the past fifty years—a period during which the population of other Indian tribes has decreased. These Indian possess what is practically an inland empire of 10,000,000 acres, so poor and arid is the soil that no man covets it, and yet here they not only exist but prosper. They are, or should be, a lesson for any people. They are weavers, jewelers, pottery makers, agriculturists and stockmen—an industrious, thrifty and independent people, and what more can be said of any race? They are a lesson for all of us and all of these facts Supt. Lipps brought forth most clearly. In addition to this most interesting talk the choir and orchestra each contributed numbers.

ESCORTS

Sun., Feb. 1—McBride	- - - -	Miss Earlougher
		Mr. VosBurgh
Winona	- - - -	Miss Robitschek
		Miss Black
Hawley	- - - -	Mr. Ratzburg
		Miss Peterson