



(FROM THE QUIVER OF FRANCIS E. LEUPP)

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You will never implant in the Indian an idea of value by showing him a column of figures.

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The leading strings which have tied the Indian to the Treasury ever since he began to own anything worth owning, have been a curse to him.

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Wherever we find the Indian idle we find him a pauper and unruly, wherever we find him busy, we find him comfortable and docile.

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Keep always in mind the truth that whatever brings the Indian into closer touch with whites who are earning their living by hard work, is of prime importance as an educating influence.

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Let us seek to make the Indian an independent laborer as distinguished from one for whom the Government is continually striving to invent occupations.

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We must strive in every way possible to make the Indian an active factor in the up-building of the community in which he is going to live.

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The Indian made over into an imitation white man is bound to be like a Navajo blanket from which all the Navajo has been extracted—neither one thing nor the other.

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Deliberation is of the essence of tact in dealing with Indians. Short steps are best, for their minds do not take long and quick leaps ahead with respect to new things.

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I would give the young Indian all the chance for intellectual training that the young Caucasian enjoys; he has it already, between Government aid and private benevolence.

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Every attempt made by the Government, the politicians, or short-sighted educators to blot out a distinction stamped upon the Indian by a hand more powerful than ours, has accomplished nothing beyond making a strong man a hopeless and pathetic nondescript.

BOY SCOUTS

A goodly number of the Scouts have passed the tenderfoot test.

We have received an invitation from the Woodburn Scouts to participate with them in some Scout games and activities.

Scoutmaster Henderson, Committeemen Dr. Sisco and Mr. Decorah assisted at the Court of Honor in the examining board.

Next will be a demonstration by the girl scouts. Some one rumored that in a recent hike the girls cooked a meal in the woods—some one fried an egg on a stick. Hey Scouts, can you beat that?

We regret very much to see Scout Tommie Buckles leave our school, but owing to poor health he had to go to the sanatorium at Tacoma. He was a patrol leader in Troop 5. The Scouts wish him the best of luck.

Many applications are coming in for membership. In order that certain Scouts may have an opportunity to advance they have been put in several shops as tool boys—to keep the shops in order and to assist in caring for the tools. A boy in this position has a chance to learn if he will.

Feb. 13th was Scout day in the Auditorium at the opening session. We demonstrated first aid, methods of communication, carrying the injured, fire rescuing, Scout Oath and Laws. The following Scouts put the demonstration across: Hans Jack, Harvey Sharo, Leslie Evans, Francis Ray, Wilbur Pepion, George Gallegas, Adrian Broyles and Bennie Jones.

The Court of Honor held at the Court House recently was an inspiration to the boys who attended. Silverton and Dallas had representatives. Those coming before the court for merit badges at this court demonstrated what can be accomplished in Scouting. Merit badges were given for Masonry, Carpentry, Auto Mechanics, Cycling, Plumbing, Health and Scholarship. A boy from Silverton was awarded a badge for scholarship. He was asked what were the requirements. It meant an average of 90 in his studies during the semester, deportment above the average, neither late or tardy at any time. Those classifying in this were admitted into a club. Why can't some of our students qualify for scholarship? Is it worth trying for? Have you checked on yourself since the beginning of the second semester? Are you doing the good turn daily to yourself in advancing your knowledge by applying yourself to study? When we see these young white boys coming up for merit badges it is a sign of activity to advance. It points out that they have spent time on their subject. A lead worth following: Chemawa affords a wonderful opportunity in its vocational education to advance in merit badges. Let's get 'em!

—G. W. B.