

CHEMAWA AMERICAN

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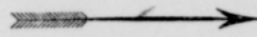
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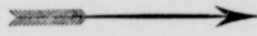
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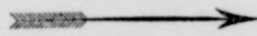
(From the Quiver of 'Trader Horn)



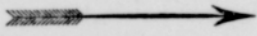
The first thing education teaches us is to walk alone.



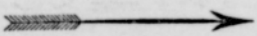
When man has destroyed Nature then it's his turn to go.



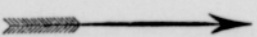
Looked at from the distance the Past is often as good as fiction.



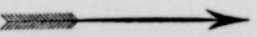
You forget the animosities of religion when you're living a life close to Nature.



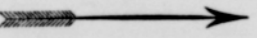
There's no softness about Nature. When you're driven from the herd it's for good.



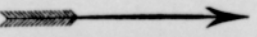
Man is the flower of all creation. But he is only a flower when he ceases to be an animal.



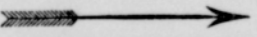
The Quakers I've always held above par, whether in trade or in religion or in ordinary life.



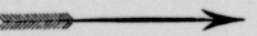
I often think it is a happy fad o' Nature to throw a bright light on boyhood days as you're getting old.



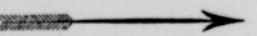
Some get away for the soul is necessary and that can be found only in the open, whether air or water.



My old animal nature says stay and eat in the sty, but my human nature says walk out into the blue and have faith.



The constant nudging of the Almighty is a great mistake. *Homo sapiens* with a spear go far, and with less trouble to the great Onlooker.



When we cry "savage!" we're forgetting the stone of sacrifice still standing on the hills of England on which white men and yellow-haired women were killed by white men for the benefit of religion.

HEALTH SURVEY AT CHEMAWA

By MISS L. GRACE HOLMES
Oregon Tuberculosis Association

This fall Chemawa is taking its place with the most forward looking schools in its health care of its students. All over the United States these days the conviction is growing that nothing that a school can teach its students could possibly be of greater importance to them than teaching them and helping them to live vigorous, healthy lives; and so with "Health and Hygiene" taking its place beside the three Rs in everyday class work educators and health-workers are going a step farther—a long step farther—and asking, "Can this child live a vigorous, happy, healthy life? Has he any physical handicaps that might hold him back? We will get a good doctor to examine his health, just as we got a good school teacher to examine his English and his mathematics and to help him if English is hard for him, or arithmetic is hard for him. So we will find out what may make it hard for him to keep well, and we will help him to overcome that, so that his health may always be an asset to him and never a handicap."

The writer of this little story is a visitor at Chemawa, and, as a member of the staff of a state-wide health organization, is looking in from the outside so to speak, is greatly impressed with the excellence of the daily health care that is given to students here, and with the immaculate cleanliness of the whole place and the bright, keen faces of the students, and would really like to say a good deal more about it all if there were only time.

The subject at hand just now, however, is the important one of special health examinations for children as they are being done in schools pretty much all over our country today. We have the report of a recent study made of 25,000 children in the rural schools in Indiana, and some very interesting ones made in New York City, and in Minnesota.

There have been literally hundreds of "clinics" for school children—and babies, too—in Oregon in the last few years. Marion County—in which Chemawa is located—has reached all of her grade school children with clinics since the beginning of the "Child Health Demonstration" five years ago, and this fall every high school student in the city of Salem is having a physical

(Continued from page 2)