

CHEMAWA AMERICAN

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WHAT IS OFFERED

Opportunity to advance, to succeed, should constitute all that any young person of good health should desire. At Chemawa the opportunity is given freely—in most other places the student must make his own opportunity. Here the student has only to make the best of the opportunities afforded him—elsewhere he must first make his opportunity and then make the best of it. Truly our school meets the student more than half way on a deal to benefit those who enroll under the great Chemawa banner. How many stop to consider what is offered here, both vocationally and academically? Let us go into detail:

Of great importance is our splendid farm of something like 450 acres of as fine soil as the celebrated Willamette Valley can boast. It is readily accessible and is but a few miles north of Salem, the capital of the state. The farm is nearly all in cultivation and is a great help in providing good things for the students' tables. Another important feature of our farm is the opportunity for training it affords those of our students who are studying agriculture in any of its various phases. Here our boys have training in general farming and gardening, in the care of fruit trees and small fruits, in dairying, too, and naturally there is some information in the way of animal husbandry. Here is a fine opportunity for any boy who has an allotment to discover what he can do with it.

This is essentially a vocational school—a trade school—where the attention is about equally divided in training both the hand and the mind. The necessity for manual excellence is stressed. The ability to “do something” creditably is the aim. Our boys can take up tailoring, carpentry, printing, painting, plumbing, baking, shoe and harness repairing, engineering, blacksmithing, etc. This, it seems to us, is sufficient to convince those who are looking for an opportunity that it is to be found at Chemawa. We feel certain that there is something here for every boy who may come to us with a sincere desire to render himself efficient in some handicraft.

For girls we offer courses in “Home Economics,” embracing everything worthwhile that comes under that head. There is opportunity for girls to fit themselves for high places along any line in which women

engage. We try to give high ideals, but no illusions. Domestic art and domestic science are courses in which our school is especially strong and in which our girls in the main appear to be particularly interested. In addition to the special courses for them the girls enjoy all of the academic and other privileges the same as the boys. We offer full high school courses for both the girls and boys, so it should be clear to all that Chemawa provides “ways and means” and if a student does not make good the fault is entirely his own.

Here we have a splendid library of 8,000 volumes which all are privileged to enjoy with profit. There are four literary societies, two for boys and two for girls, and each has its junior society for younger students. This feature of our school is certainly of great value in many ways—its worth cannot be estimated.

Our school life provides for pleasureable and profitable pastimes. We have athletics throughout the year, in which there are contests in football, basketball and baseball, each in its season. These contests are between classes and are also presented where we are pitted against outside aggregations. We have our social and our recreation periods and all are under proper supervision.

In the main we believe that our students sense the necessity of preparing themselves for future requirements and demands. Assuming such to be the case, let us draw attention to the fact that there is no danger in over-preparation, but there is, or should be, fear everlasting in the contemplation of under-preparation to meet the trials of life that are certain to come with adult man- and womanhood. In the very nature of things youth is the period for study both academically and vocationally. The boy or girl who takes heed of the admonitions of older and more experienced people, who are really doing them an act of kindness when they try to “point the way,” will never have cause for regret for so doing. How often have we heard people of mature age lament the fact that they did not heed the advice of their elders when they were young. It seems to us that of all special qualities the gift of listening to good advice is the most rare, especially on the part of youth, the period of life when advice will do the most good. Why should this be true?

Let our readers believe in us for we are in deadly earnest when we ask them to be studious and industrious; when we try to draw their attention to what is offered them at Chemawa—all for their own benefit! Students, these are golden hours, profit by them. Do not fritter away your time, for to do so is to throw away your life—the gift of your Creator. Now, readers, do your best. Think!

Be careful of the company you keep. You are often rated by your associates, so be certain that they are what they should be. Your own reputation will be good or bad according to the impression you make on the people of your community. A good name is a splendid asset for anyone.