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PULL TOGETHER

The first thing we wish to say is that we hope to impress it upon your minds that co-operation, pulling together, loyalty, is what wins, is what produces results, produces harmony, produces good will. A united pulling together of any class, any society, the student body, a pulling together of all at Chemawa, this great school, would transform it into one grand pleasure ground of splendid results; would transform the attitude of every boy and girl, every employe, and a splendid progress would be made. A school, a class, society, which stands for co-operation, unity of purpose, makes tremendous headway.

The next thing we wish to say is that the extent to which you use your imagination, the extent in which you anticipate the things which ought to be done, while seeking an education and building character, stability of purpose, either gives the impetus to go ahead and do all the things which you know ought to be done, and do them without forever being told to do them, or else turns you wrongly and you go the wrong way. This will mark very largely the extent to which your instructors, your teachers, will place responsibility upon you, and you must not forget that the boy or girl who can carry the greatest amount of responsibility efficiently, and do it willingly, without getting what is called the "big head," is the one who gets ahead the faster and fits himself for living the better.

Boys, girls, if there is any work to be done after hours you will be wise to take this added responsibility. You will not have to run, or to push anybody out of the way, to get this extra work, but just the same you should show your eagerness to do that which others are probably trying to get out of doing. Your spirit of willingness will be noticed and you will gain added confidence in yourself—and what splendid training it is for you! The reward always comes for the willing boy or girl.

Young folks, do not make the mistake of showing your dislike for your fellow-students, or any teacher. It is your business to make a success of your life, both here as a student and as a worker after you complete your schooling, and to do so you will need the co-operation of everyone with whom you come in con-

tact; therefore, make it your business to see that everybody likes you. You can do this alright by making up your mind to like everyone around you. If you allow yourself to fall into the habit of fussing, or quarreling with your fellow-students, or disobeying your teacher or other instructors, knocking those who are over you, or if you do not get along smoothly, diplomatically with them, you will not rise very high in school, regardless of how efficient you may be in other respects. Teachers do not like to bother with students whose personalities attract clouds of despondency, complaints, knocking; they like those who attract rays of sunshine—happiness. Agitators, trouble-makers, and quarrelsome boys and girls are not popular anywhere.

If you young people utilize any spare moments that you may have in helping some fellow-student who needs it in his work, the gain for you in good will on the part of the other fellow is a big asset. You simply cannot afford to be selfish. So we urge you young folk to be cheerful and helpful. Take a smile to school, to work, each morning, each afternoon. Smiles are contagious, and the fellow who catches yours will be glad that you are around.

Another thing important in the life of a boy or girl, who is in earnest to fit himself properly for a career, is to go to your classes or vocational work with a definite idea of what you are going to do that day. This will give you a greater interest in your work and make you more efficient—render more rapid progress possible. Besides all this you will have a certain circle of friends—good friends—in your class, and you will have a certain amount of influence over them, either favorable or unfavorable; therefore, do your level best to control your acts and your speech to the end that this influence may be a wholesome one; that it may be one that will make the department in which you work, or your academic class, alive with human interest and good cheer.

You can become the best-liked boy or girl, or the most-hated person around, solely by your acts and words. As long as you are a student, or occupy a position where you are directed by a superior officer

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