

BE SIX-CYLINDER

Something like thirty years ago the automobile was invented. In the beginning of the auto industry everything was more or less on an experimental basis. The first cars had one or two cylinders, no more. They traveled slowly and with uncertainty regarding their ability to go at all. In fact, there was nothing more uncertain than the early autos.

But the automobiles developed rapidly and within a comparatively few years they had developed into four-cylinder cars and were traveling at the rate of a mile a minute. It was then but a slight step to six and eight-cylinder cars and a speed of two miles a minute, with every convenience to render them luxurious. The end of the auto is not yet.

But the above is only introductory to what we want to say. The memory of man runs not to the beginning of the boy and girl industry, and boys and girls are what we have in mind just now. As a matter-of-fact, they interest us more than autos, regardless of what a convenience autos are in time of need. Boys and girls are the greatest creation of all the world for all time. They ante-date the auto by millions of years, and yet does it not seem strange that we have such a scarcity of six and eight-cylinder boys and girls? Now, what an absurd question! Not a bit of it, for with a start of millions of years we think the autos have in the main passed our boys and girls in the race of progress and development. Why be content to be a two or four-cylinder boy or girl when you can just as well as not be in the six and eight-cylinder class? Think this over, boys and girls, and then shift into "high."

ACADEMIC NOTES

If you are too busy to read the newspapers drop in to hear the ninth grade give their current events some morning. You will hear the latest news from all parts of the world, as well as the most recent happenings in Oregon.

The fifth grade pupils had a happy surprise this week in the letters and valentines sent them by the children of the Central School, LaPorte, Indiana, in reply to letters and portfolios sent them last year through the Junior Red Cross.

Miss David gave an excellent discussion of chapter VII and Miss Earlougher of chapter VIII, Silent and Oral Reading, in the last teachers' meeting. Chapters IX and X and assignments in *The Technique of Teaching* will be discussed at the next regular meeting.

Two Chemawa boys re-enrolled at Salem High this semester, Charles DePoe and Wallace Morgan. Frank Johnson completed the course in three semesters instead of four, and has sufficient credits for graduation.

This leaves five boys and three girls in attendance. There was general rejoicing when the report cards came in this period, for no one flunked; in fact, most of the grades had moved up a point.

The pupils in division 1 are wondering where Louis Dupuis found the answers to the questions in current events that he asked during the school assembly. The answer is simple: Louis spent the previous evening in the library. Try it, students, and be better prepared next week. Anna Peratrovich, who tested the second division as to their information on current happenings, had better luck; almost every question was promptly and correctly answered. After the quiz Albert Orr and Martha Edelman gave vivid and interesting descriptions of their visits to the State Legislature.

"WHISTLE CODE" OF ENGINEERS

Believing that a knowledge of the language of railroad engines, as spoken through the engineer's whistle, would be beneficial to the general public, the Southern Pacific R. R. Co. explains them as follows: Four blasts, two of medium length and two short, are a warning that a locomotive is approaching a grade crossing. A succession of short blasts tells trespassers to get off the track. One long blast followed by three short ones sends the rear flagman back to protect against a following train. Four or five blasts of medium duration recall the flagman. Four short whistles is the engineer's way of asking for train order signal. Two short whistles mean "Thank you" or "I get you." One whistle of medium duration followed by two short blasts calls attention to signals displayed for a following section. One long blast is given when train is approaching a station, draw bridge or junction. Two short blasts given three times are a signal to the trainmen that the air brakes are sticking.

DOMESTIC ART NOTES

Stop, and read what we Juniors have to say.

After the completion of our new striped gingham dresses we had a fashion show with Mrs. Brickell as a visitor, which proved to be a success.

After the show each and every girl had to grade her own dress, then they were turned in to our instructor, Miss Vesper, for inspection and regrading. Have you noticed we have been wearing them lately? The fact is, we are very proud of them.

Oh! yes, do you know what week this is? Why it is "children's clothing week." We are making very good use of it by making the smaller Hawley Hall girls nice little blue serge uniforms, which are very cunning indeed. Good bye.

Yours as usual,
THE JUNIORS.