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## SOME GOOD POINTERS

The fact that we have so many students in attendance at Chemawa today is evidence that they came here to secure an education. It is evidence that they are here to secure an education in order that they may be equipped, prepared, for the battle of life—and it is a battle, but a battle worthy the material in the best of us. We refer strictly to the battle of life, not the battle which brings a smell of powder, but a battle that requires red blood just the same.

If our students are to be successes in life they must be made of good material and on that there must be expended the best of care and workmanship. The students, too, must fashion their own lives and put into practice what is brought to them by their instructors. If a student has a good thought-life he is far on the road to success. Remember, students, you will be just what you think. If you think strong and noble thoughts you will be strong and noble. If you think low and vile thoughts you will be low and vile. There is no escape from this—it is a certain law.

So, students, if you feel that you can and will succeed you will be successful. If you feel timid, and persist in the thought that you haven't the capacity, then, indeed, you have lost the opportunity that would have given you success. There is no half-way line. It remains to be seen whether Chemawa is to continue to have the pride and the glory of having educated men and women who have gone out into the world and made successes.

Success means what? It means work, it means sacrifice, it means patience. He who becomes learned must gather wisdom every day. He who becomes rich must put aside a little every day and must invest it properly. No person can be very much of a success who cannot save. He who becomes strong must exercise every muscle of his body every day; and he who becomes mentally vigorous must exercise the thinking part of him, that it may become strong and assist him to develop his own life in a broader and grander way.

The man or woman who finds riches through individual effort, gets the wisdom and understanding and knowledge himself, is a grander and nobler man or

woman than the person who was born great or inherited wealth.

True success lies in being master of one's own self in the situations as they arise in daily life. The highly educated man places a high value on his life and determines the use he will make of it. Therefore, students, cultivate your thought life—take full advantage of your school days right now. Go into your work and studies here as though you were choosing them; do your tasks in a spirit of willingness; in all you do strive to gain independent thought and action, so that when you come to take a place in the world's work you will be able to use your lives in a purposeful, helpful way.

The one thing which cannot be brought to your notice too often, and which ought to be emphasized and rubbed in, and which is needed in your education as much as any quality, is energy and a spirit for accomplishing a rightful purpose against any and all opposition. The saying, "Whatever is worth doing at all is worth doing well," is certainly true.

Chemawa stands for energy in her pupils and desires to inculcate in them a spirit that accepts responsibility. Young people, nothing will stiffen your self-respect so much as to feel responsible for whatever job is given you. The staying, or sticking, qualities are required in a job of work equally as much as in football. If a boy is touched with a little yellow it invariably comes out in a hard game of football, and it also shows up in a job of work. Staying qualities often make a better showing in a person than will the fact that they are merely quick or bright—especially if determination is lacking.

Let us again impress upon all of you the importance that attaches to your acceptance of your school work, doing well and fully your part in the system—all sooner or later to your own great benefit and the benefit of your associates. We doubt if there is any educational institution in our service which has a more loyal crowd of present day and ex-students than Chemawa. Keep this affection for your school, hold high her banners and traditions, that her glory may shine on ever more brightly with each passing year. In order to glorify your school you must glorify yourself. By work and study only can you do it.