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A CHANCE FOR ALL

During chapel exercises on the evening of October 12 the talk delivered the students by Supt. Hall should have caused every young man and young woman, boy and girl, present to pause and take stock of themselves. It should have made them think. When a student can reason for himself, and correctly so far as good instincts go, he is reasonably safe. The excellent paper delivered on this occasion follows:

Right now, at the beginning of school, is the time to have a serious talk with yourself and determine what you are going to do with this year's opportunities. It is a matter with yourself, and a serious one. The school offers many advantages which come to some of you for the first time and to others, perhaps, for the last time, but in either case it is for you to decide what you will take and how you will take it.

There is always an equal chance for all who have ambition and determination, which follows the old rule, "There is always room at the top." Of course we know that this means for those who strive; and so it is with you. Some will say that they do not have ability, or this or that stands in the way. Each will gain according to his effort; and although he may not reach the height others do he will reach his own height, which is all that is expected. Therefore, if there is an equal chance, awake and enter the contest. The admission is free and a prize awaits every honest contestant.

Now, students, what are you going to do with your opportunities this year? Great stress will be brought to bear upon you to have you complete the outlined course of study for the year. In addition, there are many worthy things that you can do which are not outlined in the specified school courses. Now is the time when you can form many pleasant associations which may mean much to you in later years. Good fellowship should prevail among the students, thus making your school life as joyful as possible. Your interest in all school activities—the literary societies, debating and class contests, all branches of athletics, the musical organizations, and the social life of the school—is very necessary in the rounding out of a manly or womanly character. Moreover, the most important thing for you to bear in mind is the fact that it is during these school days that your character is being formed. What will be your object during this course? Will it be to cultivate a true, strong, physical, mental and moral manhood and womanhood, so that you can go out into the world and face its battles with a true front? Or will you lend your en-

ergies to the work of becoming skilled in cunning, deceit, and treachery, to go out with a preparation for "bluffing," which, however, bold and imposing it may appear, can never bring you success?

It remains for you to recognize the countless benefits to be derived from your school life at Chemawa and to seek to strengthen this link in your chain of student years that it may become one of great durability and usefulness. If I could say just the right thing tonight to arouse ambition and effort on the part of every student what a saving it would be in time and energy for everybody concerned. A fresh opportunity is present, one in which you can not only make great headway, but one in which you can in great measure make up for past failures. "How?" you ask. Simply by taking hold now and putting your heart into your work. Give your undivided attention to every task assigned you and find in it an opportunity for advancement, whether or not it is exactly pleasing to you.

There are no lines of learning in which we find everything to our liking, but usually the hardest work brings the greatest gain. Therefore, do not wait one day to plunge in; for just so long as you wait, just so far behind you will get. Some of you will remember with humiliation the results of "waiting" last year—the difficult lessons at the last and then the failures in the examinations.

All that can be avoided if you make the most of every day as it passes. This applies to industrial as well as academic work. As you know, even greater importance will be placed upon the industries this year than ever before, and it will require more interest and effort to complete the course creditably. Best of all, put the two together and make one branch of work help in the other. Without both your education will not be complete.

Try to study to the best advantage. In order to do all this you will have to be wide-awake—full of energy and willing. Willingness is half of the battle. The teacher may do his or her part, yes, more, but unless you have a willing, cheerful spirit the effort is lost. This has often been flung at you before, but it is certainly worth repeating.

You do the learning, as without your effort and co-operation the teacher can do nothing for you. Do not wait to be wound up like a clock and set going, but be ready and willing to enter into your lesson with a spirit of wanting to learn for the sake of your own advancement, and not because you must, or because your teacher is anxious to have you do it. Remember that the school is for you and the sooner you get in and dig the sooner you will reach the top.