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There's nothing in the world that clings
As does a memory that stings;
While happy hours fade and pass,
Like shadows in a looking-glass.

CO-OPERATION

At chapel on Sunday evening, January 19th, Supt. Hall gave a talk to those assembled which contained much information and instruction of value, and there were many points touched upon which furnish "food for reflection." We are glad to print the address, as follows:

A spirit of unity among employes and pupils, with a disposition to mingle together and do things in common, is essential and will, if carried on through all of the activities, assure the success of an institution. One of the first requisites is to be proud of your school, and to maintain a school on a solid basis we should all work together. A spirit of unity and co-operation observed will promote among the entire student body and employes a degree of success that will be the making of the students when they go out into the world. No great achievement was ever accomplished by a country except by the general agreement of its citizens to see the thing through.

We find in this country a rule of the public. As soon as a new president is elected, or a new congress comes into being, you will find people dropping their partisan differences and joining themselves, trying to push the country forward with more credit to itself. What would happen in our orchestra or school band if two or three of those playing the most important instruments should drop out? The harmony would be spoiled; the effect would be ruined. Now, it is the same with everything we undertake in life. Unless you give your heart and soul to your work, and stay right with it, the effect in the end is going to be marred.

A person may not be at the top. He may seemingly occupy a very unimportant position, he may be a pupil in the school, or he may be at the head of the school, but each one has his part to bear which is quite as important as the man on top. We want to avoid the disposition of not carrying on our respective parts.

You should avoid the feeling that if others do not do their full duty by you, you are going to be dam-

aged. Dismiss that from your mind. Try to get rid of the selfish feeling that you must lean on someone else. Each member of our school must feel that they have their place in life to fill just as a member of the orchestra or band has his place in the general harmony. It is well to feel that even if all the rest of your fellow-workers should fall down that you will go on with your work; that if every opportunity is withdrawn from you, you will be able to stand up straight.

The duties which you have to perform, the various activities devolving on you, individually considered, are not large, but put together they are very important and effective. Remember that each one of those duties fits into something else; that each time our students are told to do a certain thing, or anyone asks you a question, or induces you to enter into some combination; each time that that occurs the gathering of those little things comes to make one important thing that is going to have its effect.

If a young man or woman will take good care of their ability and character, and see that they are of the very best, such ability and character will take care of them. The world is continually calling for young men with force, energy and purpose—young men to do one thing well. Never before was it so hard to get a good employe for almost any position as it is today.

Managers and superintendents of great institutions everywhere are hunting for good people to fill all sorts of positions. People are asking where to find capable, trustworthy employes. There may be applicants for vacant places, but many of these either show signs of dissipation, are rude or gruff in manner, are slouchy or slipshod in dress, are afraid of hard work, lack education or training, or have some serious defects which bar them out. But the ones with ability and character are always sure to secure recognition in any line.

Wealth, employed only or mainly to subserve personal ends, is, in its nature, incompatible with a true life.—Greeley.

A man who has lived here a manly life must enter the next under the most favorable circumstances. To such a one no revolution appears needed.—Parker.