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VALUE OF EXAMPLE

Every life has some sort of influence upon another. You might say, "My life is my own and I will live it as I please," but you cannot live it as you please if you would have it count for anything. Your actions, even your thoughts, have power upon those about you. Then, how important it is that your example be good. There are always weaker boys and girls who form their opinions and act according to the rule of some-one else. If you are dishonest in your recitations and examinations, you will surely influence others to the same course. If you are indolent and careless in your work, you pass the same inclination to some-one else. If you are spiteful, uncharitable, or unkind, you encourage the same spirit in the weaker ones among your associates. If you give way to your passions and weak desires, you take others down with you.

But the rule as surely works the other way. Every time you stand for honesty, every time you do your work carefully and conscientiously, every time you say or do the charitable, helpful thing, every time you conquer your desires when temptations assail you, your example will be a wonderful power for good in the lives of your fellow students.

Remember, you stand as a model for someone. Whether good or bad, your life is an influence. Think of the responsibility of it. Your thoughtless, lawless conduct may hinder many in reaching their possibilities, while a conscientious, true endeavor will surely help them toward a good and worthy end.

RESOLVE TO ADVANCE

With the arrival of a new year comes resolutions, many of them unusual. Some of them live to see a setting sun while others endure a short while longer, still others, and few they be, live to see the birth of a new year.

To young men who are learning a trade, a means for obtaining a livelihood, a new year should bring many thoughts. Thoughts of the past only for a comparison of the past with the present, and thoughts of the future continually, for it is the future for which we are preparing ourselves. We are either going forward or going backward, we cannot stand

still, and by always looking ahead and watching our step—the present—we can advance. The road to success is a rough one at times and only the man who has enthusiasm and an armour of experience can withstand the darts of discouragement and failure. Resolve to advance.—Indian School Journal.

REPORTER'S NOTES

By Robert Downie

Screens were recently placed on the windows at the milk house and dining hall.

Three-fourths or more of the Junior Class passed in their final test in Physics last week.

The Junior Class has completed the study of Physics and is now taking up the study of Chemistry.

A sum of \$35.00 was made at the recent social for the benefit of athletics which adds to the treasurer's amount on hand.

On Friday last Mr. and Mrs. Hall accompanied the girls' basketball team to Silverton where they played the Silverton High School girls.

Last week George Berry made sixteen feet of 3-4 inch chain at the blacksmith shop for Mr. Daly, which will be used on the farm in connection with logging.

Julia Gromoff led the Junior Class in the final examinations on Physics last week with an "excellent." She is a good pupil and her work is usually well done.

On Thursday last Mr. Hobucket gave a lecture to the B section pupils on the topic, "The Armenian Situation," which was very interesting as well as educational.

Mrs. Brewer made six gallons of ice cream and had a special sale on Wednesday for the athletic fund. Mrs. Brewer always takes interest in assisting the association.

Last Wednesday Mrs. McCrosson entertained the pupils of the A section at the twenty-minute session in the auditorium by telling the history of "Marguerite of New Orleans."

The students at Chemawa are unusually loyal to their student body association in the line of boosting athletics by doing their bit in helping out at the various benefit sales and socials given especially for the benefit of athletics. Keep it up. The Association will be badly in need of your financial help in order to carry out the standing schedule of the term.