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PULL TOGETHER

A spirit of unity among employes and pupils with a disposition to mingle together and do things in common is essential and creditable, and will, if carried on through all of the activities, assure success of an institution. One of the first requisites is to be proud of your school, and to maintain a school on a solid basis we should all work together. A spirit of unity and co-operation observed will promote among the entire student body and employees a degree of success that will be the making of the students when they go out into the world. No great achievement was ever accomplished by a country except by the general agreement of its citizens to see the thing through.

We find in this country a rule of the general public. As soon as a new president is elected, or a new congress comes into being, you will find people dropping their partisan differences and joining themselves, trying to push the country forward with more credit to itself. What would happen in our orchestra or school band if two or three of those playing the most important instruments should drop out? The harmony would be spoiled; the effect of the music would be ruined. Now it is the same way in everything we undertake in life. Unless you give your heart and soul to your work, and stay right with it, the effect in the end is going to be marred.

A person may not be at the top. He may seemingly occupy a very unimportant position, he may be a pupil in the school, or he may be at the head of a school, but each one has his part to bear which is quite as important as that of the man on top. We want to avoid the disposition of not carrying on our respective parts. You should avoid the feeling that if others do not do their full duty by you, you are going to be damaged. Dismiss that from your mind. Try to get rid of the selfish feeling that you must lean on someone else. Each member of our school must feel that they have their place in life to fill just as a member of the orchestra or band has his place in the general harmony. It is well to feel that even if all the rest of your fellow workers should fall down you will go on with your work, that if every opportunity is withdrawn from you, you will still be able to stand up straight. The duties you have to perform, the various activities devolving on you, individually considered, are not large, but put to-

gether they are very important and effective.

Remember that each one of those duties fits into something else; that each time our students are told to do a certain thing, or anyone asks you a question, or induces you to enter into some combination; each time that that occurs, the gathering of those little things comes to make one important thing that is going to have its effect.

ABILITY AND CHARACTER COUNTS

If a young man or woman will take good care of their ability and character and see that they are of the very best, such ability and character will take care of them. The world is continually calling for young men with force, energy and purpose, young men to do one thing well. Never before was it so hard to get a good employe for almost any position as today.

Managers and superintendents of great institutions everywhere are hunting for good people to fill all sorts of positions. People are asking where to find capable, trustworthy employes. There are applications for every vacant place, but many either show signs of dissipation, are rude or gruff in manner, are slouchy, or slipshod in dress, are afraid of hand work, lack education or training, or have some serious defects which bar them out. But the ones with ability and character are always sure to secure recognition in any line.

AN EDUCATION PAYS

Russell Sage in giving advise to young people said: "Don't be in a hurry to get away from your school books. The cares and responsibilities of business life will come soon enough."

It would be well if boys were to ponder over this advise. For often young people are anxious to leave school before their education is completed in order to have a greater amount of freedom.

A boy with a good education has always a better chance to succeed than one who has but little knowledge.

One who leaves school too soon always regrets it when he is old enough to know the proper value of things.