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HE WILTED

Wilt thou take her for thy "pard,"
 For better or for worse,
 To have, to hold, to fondly guard
 Till hauled off in the hearse?

Wilt thou let her have her way,
 Consult her many wishes,
 Make the fires up every day,
 And help her with the dishes?

Wilt thou give her all the stuff
 Her little purse will pack,
 Buy her a monkey boa and muff,
 And a little sealskin sacque?

Wilt thou comfort and
 Support her father, mother,
 Aunt Jemima, Uncle John,
 Thirteen sisters and a brother?

And his face grew pale and blank,
 It was to late to jilt,
 As through the chapel floor he sank
 He sadly said "I wilt."

OPPORTUNITIES

Did you ever hear the ancient legend of the beautiful young maiden upon whom a fairy bestowed a blessing, bidding her to pluck an ear of corn which had talismanic virtues, the virtue to be in proportion to the size and beauty of the ear gathered, and how the maiden started playing and rejoicing through the field, leaving many fair ears behind, thinking she would grasp better ones farther on, until late in the day she reached a part of the field where the stalks were thinner and the ears smaller and not a perfect one among them, and at last at the close of the day found herself at the end of the field without having plucked an ear of any kind?

The legend makes us think that many of our boys and girls are leaving unplucked such ears of corn in the shape of opportunities as they go through school. At least it has been our experience that many pupils seem to expect these opportunities to come around again and again. If they do not get their lessons perfectly, or if something more interesting takes their attention at the time they should be studying a lesson, they think they can make it up later or secure assistance from the instructor. But perhaps the right opportunity does not come and the lesson remains unlearned.

You have the opportunity in a boarding school like

Chemawa of having your instructors always with you. This circumstance is a great advantage if used in the right way, but if used in the manner just referred to it is a decided disadvantage. There are many opportunities coming to you day by day. Seize them as they come; do not wait for some big opportunity. The chances are that the little ones are big ones in disguise or that you do not know the big ones when you see them. Right now, under every condition, is the time to take advantage of your opportunities.

WHAT IS SUCCESS

The American has in previous issues made some effort in defining a successful life. It is an old truth that riches or the accomplishment of some great task for which the world applauds you does not constitute success; but to some it may be new, and all of us need to have it laid before us once in a while. That is why we print the following:

Not long ago a firm in the East offered a prize for the best definition of success. The prize was won by a Kansas woman, who gave this answer: "He has achieved success who has lived well, laughed often, and loved much; who has gained the respect of intelligent men and the love of little children; who has filled his niche, has accomplished his task, who has left the world better than he found it, whether by an improved poppy, a perfect poem, or a rescued soul; who has never lacked appreciation of earth's beauty or failed to express it; who has always looked for the best in others and given the best he had; whose life was an inspiration; whose money was a benediction."

THE QUESTION MARK

Perhaps all of you have heard of people going about with an interrogation mark on their faces. This figure of speech is usually used in reference to persons who have a habit of prying into other people's business, and in those cases the question mark on their faces is a sad disfigurement.

There is another class of people who have an inquiring turn of mind who really "want to know" for the sake of acquiring legitimate information. The boys and girls who ask questions about things which they see and do not understand—and we have many such girls and boys at Chemawa—are acquiring a fund of information greater than that which they are getting from books. It would be well if all our pupils would ask more of this kind of questions. Cultivate an interrogatory attitude of mind.