

on themselves the duties and responsibilities of citizenship. To do this requires a system of schools and an organization capable of accomplishing one or both of two conditions, (1) to fit the young Indian people to earn a living or maintain themselves among their own people or (2) to do the same thing away from the reservation home and in competition with their white brethren.

"The Indian needs a school that will fit him as fully as possible for the life of his immediate future and the changed conditions that may mark his remoter future. They should accomplish this as quickly as is compatible with thoroughness.

"To our Indian schools a large amount of productive work is necessary. They could not possibly be maintained on the amounts appropriated by Congress for their support were it not for the fact that the students are required to do the washing, ironing, baking, cooking, sewing, to care for the dairy, farm, garden, grounds, buildings, etc.—an amount of labor that has, in the aggregate, a very appreciable monetary value. This plan requires the Indian students to work half a day and to attend class room exercises during the other half of the day. With studies properly adjusted to the students' mental status, and with non-essentials and all useless repetition eliminated from the courses, this condition is not a handicap to the student. Indeed it has been demonstrated in schools for whites that pupils can complete a grade a year even when taking academic work but half a day and doing vocational work during the other half of the day."

It is the belief of Dr. Eliot and other eminent scholars and educators that our Indian schools are in a position to offer an industrial training equal to if not superior to any other system of schools in the United States. Industrial training must have behind it the practical application based upon actual necessity. A thorough understanding of this necessity should stimulate ambition to a response that should carry Indian youth, as a class, to the limit of its capacity. This is the opportunity which it is desired to have our Indian schools offer to every Indian boy and every Indian girl in America to-day.