

high time we should cease having boys or girls devote the entire three years to the so-called detail with a little academic smattering. A definite systematic course composed of one vocational subject including allied subjects, vocational or otherwise, is the thing that the student needs.

5—Agricultural Group: This group should include farming, dairying, gardening and things related, or part of these subjects. If the department is to accomplish the results sought in this group the organization must be wonderfully changed in plan, system and instruction. Far better results would be attained if the work of this group could in some way be placed under the direction of our experiment stations of the State Agricultural Colleges. Most of this work as at present conducted is a failure financially and otherwise.

6—The Trade Group might very readily be placed under the direction of the strongest trade man, or subordinated to the mechanical group, or subdivided and placed under other groups; but the work must be under the most efficient supervision.

7—The Religious Group should include instruction in the work of our ordinary religious services with which we would not interfere, but much improve in moral training, personal conduct and behavior, social life and sex-relations (eugenics). This group should be under the disciplinarian, but all religious instruction and much of the other should be given by the heads of the church work. The sectarian side of the question could be completely avoided by following the Gary plan of religious instruction. For illustration, students, and even employees, could on entering be classed with the church of their preference. The direction of this church work, as provided already, could give all instruction in anyway touching his sectarian work and approve, or provide the other work for his church students; the school merely requiring the attendance as now. This would provide courses given by the church officials and assisted by such help as might be mutually agreed. The present plan does not provide, in many instances, for training in the common affairs of home life, the social relations or sex-relations—all being weak points needing much instruction and direction. Our present moral and social work requires more vitality, effective instruction and interest.

Thus we outline briefly the educational groups; but the thing we wish to impress strongly are first the building up and strengthening of important lines now neglected and the necessity for closer and more efficient direction and instruction of employees. There are schools with many workmen or foremen with no instruction or skillful direction. This method results in a waste of money and dwarfs the student. We have many efficient heads, but need more skilled direction even if we must have fewer workers.