

THE CHEMAWA AMERICAN

H. E. WADSWORTH, Superintendent

VOLUME 18

OCTOBER, 1915

NUMBER 1

OUR INDIAN SCHOOLS AS I SEE THEM

BY W. E. TAYLOR, *Assistant Superintendent and Principal of Salem Indian Training School*

Article III



IN later articles we hope to discuss classification, gradation, correlation and unification, but the present articles are limited to the organization of our Indian school work.

The aim of organization is to secure the most efficient training, academic and vocational, and to provide above all things for the physical well-being of the future citizen, and to secure such moral training as may be provided by suitable religious instruction. This work must at all times be limited by available funds. Hence there must be competent instruction and efficient direction. The successful working of these demand efficient and skillful supervision. Four elements enter into the consideration; the good of the Indian, the equipment or material for doing the work, the instruction, and the supervision. The two great weaknesses, as we see it, in the organization are inefficient instruction and deficient supervision.

To place a mere foreman in charge of children without much previous working experience, is to invite failure; such foreman must have much direction and able instruction. To instruct these requires much technical knowledge of a practical nature; much planning and outlining, and after all this, the power to impart to workman and students. To secure such instruction and direction is the aim of this article.

Our schools require a more definite system of organization. When this organization is determined each employee must have a definite field to occupy; such that there can arise no question of responsibility and authority. He must know to whom, for what, and when he is directly responsible, and to whom he must look for instruction. His