

nasiums, equip them expensively and employ physical directors for the sole obvious purpose of training a few students for the great inter-school games. The fault is not excess of athletics, but a lack of proper distribution. The high perfection of a few individuals is, no doubt, a legitimate aim, it is, however, far more important that all the pupils be developed to a reasonable normal degree of athletic efficiency. It is a prime fault of the present that the great majority of boys and girls in school get their physical culture from the side lines, or bleachers, and for themselves develop only excessive lung power and strident vocal cords. It is time that the participation in athletics from the bleachers in the form of yells for the many give way to universal participation in plays, games and drills for all. The ideas of physical perfection and grace of carriage have powerful appeal to every normal child, and youth; for the purpose of perfecting the youth in these, schools have introduced military drills and athletics. The former has accomplished its object to a certain degree; the latter has not, for the reason that it trains the many to be content with admiring the physical perfection of the few, and despairing of it in themselves. The very children who most need stimulation in their physical life are neglected, and allowed to fall lower and lower, not only in their bodily strength, but also in their hopes and ambitions for physical perfection. The writer well remembers his athletic training while in College. Although the college maintained an expensive gymnasium and a physical director, this said athletic training consisted in a single tug-of-war on the campus between the preparatory and college students. The course of this College requires that each student do one hour's gymnasium work under the personal direction of the physical director. He, however, does give full credit to the voice culture obtained as a member of the "bleacher" choir cheering on to victory the few perfect athletes in that school.

We believe our club, dumb-bell, and wand drills and gymnasium work is a step in the right direction and we hope to see it continue until each pupil in the school has had a certain amount of physical training.

