

the family clearings at intervals of a few weeks and talks over the puzzles of stump blasting, soil testing, breaking and seeding that confronts the Indian.

"He advises him of the proper season for sowing the seed, helps him select and grade the seed, and tells him what grains can be successfully raised in that climate.

"To the Indians who show a desire to go ahead, widen out their clearings and make their land holding of value, the government is advancing a good portion of the 'timber sale money' held in trust for the wards. The best of modern equipment on a small scale is purchased with the funds and as the need for more machinery is felt further sums will be turned over. Without going into debt the Indian is enabled to get a good start on a farm from land virtually unbroken and to support himself."—Minneapolis (Minn.) Tribune.

INDIANS WIN SUCCESS

The recent celebration of the forty-seventh anniversary of Hampton Institute, which brought hundreds of visitors from both the North and the South, made clear the fact that Hampton continues to offer Indian and colored youths opportunities for training in schoolteaching, farming, homemaking, the common trades, and music.

The Indian students at Hampton Institute played a conspicuous and important part in the anniversary exercises. There are six Indians in the senior trade class, one, Daniel N. Thomas, a Pima, of Sacaton, Ariz., being vice-president of the class.

Among the candidates for diplomas there are five Indians; Fred Bender, a Chippewa, of Penturon, Minn., W. David Owl, a Cherokee, Roddey, S. C., Reuben Williams, a Tuscarora, Lewiston, N. Y., Carmen Montion, a Yaqui, El Paso, Texas, and Cynthia Powdrill, a Pueblo, Ashton, Kan.—all having applied for teacher's certificates. Miss Montion and Miss Powdrill have also completed the home economics course.

During the anniversary exercises Miss Montion related before a large and appreciative audience the memories of her childhood. She told how, as a child of seven, she cared for sheep and goats, helped her mother hunt clay for making pottery, assisted with the weaving during the winter months, prepared the corn for bread, and even learned to make the bread.

Miss Elizabeth Bender, Hampton '07, of Penturon, Minn., now teaching in the Carlisle School, but until recently a teacher on the Blackfeet and Fort Belknap Reservations, attended the Hampton anniversary exercises, and gave an interesting account of her experiences in the In-