

children, and is teaching them that the Indian is only a savage being. We hear now and then of a boy or girl who is hurt or killed by playing savage. These are the direct consequences of the wild-west Indian show and moving pictures that depict lawlessness and hatred.

Before the closing history of the nineteenth century an awful crime was committed in this great Christian nation. It was only a few days after the civilized nations of the world had celebrated the message of the heavenly host saying, "Fear not, for behold I bring you good tidings of great joy which shall be to all people," and "Glory to God in the highest and on earth peace, good will toward men." A band of Sioux Indians, including women and children unarmed, were massacred. The wounded were left on the field to die without care at Wounded Knee by the United States troops just because they had founded a new religion called "The Indian Messiah." This was a cowardly and criminal act without diplomacy. Twenty-three years afterward, on the same field of Wounded Knee, the tragedy was reproduced for "historical preservation" in moving-picture films and called "The Last Great Battle of the Sioux." The whole production of the field was misrepresented and yet approved

This is a disgrace and injustice to the Indian race.

I am not speaking here from selfish and sensitive motives, but from my own point of view, for cleaner civilization, education, and citizenship for my race. We are here to day to consider the means to find support for our cause in the present generation, if it is ever to be settled. We have arrived at the point where the great demands must be met. "To the American Indian let there be given equal opportunities, equal responsibilities, equal education."

HOW SHALL A TEACHER MEASURE HIS EFFICIENCY

BY EMMA H. FOSTER, *of Carlisle*



IN the consideration of this question, first of all a distinction must be drawn between fitness and efficiency—two words which, although they mean entirely different things, are often used interchangeably.

A person may be well fitted for a certain occupation and yet, through indolence or carelessness, prove himself wholly inefficient; but, on the contrary, one cannot display efficiency in a task for which he is not fitted by nature.