

held at Commencement under the direction of the officers of the regular army and state militia. The rivalry for the honors at that time is of the keenest.

Athletics is the stimulus for the strong and healthy, and the source of interest, entertainment, and pleasure for the less fortunate; however, unfortunately, only a very small percentage of the pupils can participate in this character of training. But a glance at the collection of trophies won by the school is convincing enough that Chemawa has led in athletics.

The social intercourse provided is carefully supervised, and intended to awaken and develop only the right kind of tastes.

That the health of these pupils may be of the best, a menu board has careful supervision of the daily menu, with the result that plenty of good wholesome food is provided.

In case a pupil is indisposed or ill, he is properly cared for at the school hospital under the management of a physician and trained nurse, and usually restored to health.

Every provision is made to train him, and to care for him in his serious moods, but what is provided for him when he needs to "play?" That phase of a boy's life and training at this school has been overlooked. Everything is to make him study and learn, work and accomplish. In time of play there is no supervision or restraint, all classes of character and temperaments are allowed to intermingle, and naturally strong influences, which are unfortunately not the best, always will predominate. It is like corralling a man with a man-eating animal—one is soon devoured.

PLAY is neither LAZINESS nor CRIME; it is a natural outlet of surplus animation and energy. As a lamb frisks, an engine puffs, so should a youth be allowed to play. Play is as necessary for a child, and recreation for an adult, as food is for the body. A grouch is usually the result of no recreation. The wrong kind of recreation is almost criminal.

Realizing the possibilities lying latent in 350 growing boys and young men, full of vim, and possibly mischief, with two to three leisure hours a day, Mr. E. A. Smith, the disciplinarian, is making every effort to draw out and turn their energies in the proper channel. He is spending much time in giving systematic exercises with Indian clubs, dumbbells, and wands; he is also directing physical exercises with gymnasium apparatus and without. He has been able to take up this work only since he severed his management of athletics, which are now under the management of Mr. E. H. Hauser.

Mr. Smith has been devoting all available time in making needed gym-