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FOR HIGHER EDUCATION

Progress and enlightenment go hand in hand. Education that does not make for progress is not worth while. Opportunity for education is the great consideration with youth, and those older people whose business or duty it should be to assist in making this opportunity for the youth of its particular generation. Many people decry higher education and declare for more practical, more material things. To us it seems that all forms of education are necessary for the progress of a people without undue regard to any particular race or country. But no matter what course or courses of study are to be pursued great stress should be laid upon the thoroughness that it or they are taught.

It should be needless for us to call attention to the fact that if the elementary teaching is poor, either in academic work or in industrial lines, it is almost a waste of time and effort on the part of every-one concerned. Little is achieved by slipshod elementary teaching of any kind—it is building a foundation on the sands. While considering this matter a word or two to our students may not prove amiss. Why is it that some advance rapidly while others of the same classes, under the same instructor, seem to make no progress whatever? The most general answer to this query will be that some pupils are brighter and more teachable than others. This is in many cases true, but it is not always so. It seems to us that often a pupil who makes fizzle of his classwork is just as intelligent in every way as the one who has fine averages to his credit. In such cases it would appear that the blame rests largely upon the pupil who makes a poor showing. He does not do his part.