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# AGRICULTURE FOR GRADES

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## CARE AND HANDLING OF HORSES

THE horse was domesticated before the dawn of history by a branch of the Aryan race in the north of Asia. In the arts of peace, in the science of war, and in sports, the horse has exerted a powerful influence in advancing mankind. To learn to control spirited horses is an education in itself for any boy.



Boys are likely to have more or less to do with horses in connection with their pleasure and work; therefore, they should thoroughly understand how to properly groom, harness, and hitch them up. Also how to unhitch that all accidents

will be avoided.

The boys of the junior and senior grades were requested to write a descriptive essay from the following outline:

1. Grooming the horses.
2. Harnessing the horse (Tell what you do in the order that you do it).
3. Taking the horses from the stalls and hitching them to a wagon (Tell what you do in the order that you do it).
4. Unhitch the horses and return them to their stalls (Tell what you do in the order that you do it).
5. Unharness the horses (Tell what you do in order that you do it).

P. S.—In your description use all the care that is necessary in handling spirited horses so as to avoid accidents.

In looking over the essays one could select the good teamsters as well as pick out those that were not able to handle a team of horses. The most of the boys showed traces of horsemanship, while the few would not be able to handle horses in safe manner.

In order to bring out a few of the necessary points connected with the care and handling of horses we print one of the essays, making necessary additions and corrections in parenthesis:

A horse should be fed and watered three times a day. The evening meal of a horse should be the largest in order that he may be able to do good work the next day. (A horse weighing from twelve to fourteen hundred pounds should be fed about four pounds of hay and four and