

# AGRICULTURE FOR GRADES

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(Continued from last issue.)

The superintendent should know what is being done in the departments connected with agriculture, so he should be chairman of the board. The teacher of agriculture should be recording secretary. The disciplinarian should be in close touch with the work, as he has the making of the details. So the roll call of the "Board" in session should be made up as follows: Superintendent, chairman; Teacher of Agriculture, Secretary; Other Members—Farmer, Gardener, Dairyman, Industrial Teacher, Disciplinarian, Class-room Teachers.

An imaginary session of the Board:

Chairman—The board will please come to order. The teacher of agriculture will state the object of the Board's meeting.

Teacher of Agriculture—Mr. Chairman and members of the board: (Speech follows. Copies of this outline are supplied to the members of the board. Discussion follows).

Chairman—Mr. Farmer will give us an outline of his work for the week. (This will seem like a difficult job at first if one has not been in the habit of making weekly plans. Weather conditions and some other unforeseen jar may cause a slight derangement, but things in general will be carried out).

Daily—6.00 A.M., 11:30 A. M. and 5:00 P. M., horses fed hay and oats.  
7.30 A. M. detail reports for work. Assignments are made.  
Teamsters groom and harness their horses, etc.  
Barn boys clean stables, put down hay, sweep.  
Slop boys feed the pigs. (The daily routine can be brought up and taught whenever most convenient).

Special work for the week: Plowing for oats and vetch.

The subject for the sixth, seventh, and eighth grades will be "The Plow and its Use". A plow and all of its attachments will be taken to the classroom for study and illustration.

Subject: Living things—Plant Propagation—Continuing life of plants, and at same time increasing in number.

Lesson III. Hints to teachers, but many lessons to pupils.

The seed supply for the school farm and garden should be secured from a reliable company as soon after January first as possible, that samples of each kind may be used for classroom study. The third grade may test the germinating power of some of the varieties, other