

THE MAKING OF AMERICAN CITIZENS

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which meant that any Christian might worship as he pleased without losing any of his political rights. Here was laid the second great foundation stone of our system.

The third of the long steps forward had its beginning in the north. The people who settled Massachusetts did not belong to the aristocracy of England; on the contrary, they were all from the common people, all without wealth, and all deeply devoted to self-government. They realized that a government by the people depends upon the ability of the people to share thought. They saw that this cannot be generally done unless the ability to read is given to all. They felt that the schools should be supported by all just as all cooperated in local government. Hence, soon after the settlements were made in the north, there was established an educational system in which every citizen had a working share. At first, subscriptions were asked for the schools; a very short time later every town was required by law to maintain an elementary school. Thus was started the third long step forward in self-government,—the fitting of men and women by education to share in the thinking of others.

Let us never forget that these three foundation stones are necessary to our structure of government and let us never fail to defend them and uphold them. We are ruled by representatives whom we, ourselves, choose. We must take great care to choose only honest, patriotic men and women to serve us. Freedom of worship is necessary in our system. This means that church and state are separate. We must never allow our government to come under the rule or influence of any church. It is the right of every American citizen to worship as he wishes, to belong to any church he prefers, to be wholly free in his thinking about religion. The ability to share in the thinking of others as written in newspapers and books is the right of every American. Hence, we must never fail to support well our free schools. We must furnish to our children good schools and good teachers. Without this teaching, our government would become a nation of class rule, that is, a nation in which a large class, because of ignorance, could not vote intelligently for either men or measures. All these rights are fundamental. Great wars have been fought for them; much blood has been shed in their defense. We enjoy them in America because these early, brave, devoted, patriotic, independent settlers demanded that they be granted, that they be made foundation stones in any government under which they had to live, and were willing to fight in their defence.

FINDING HAPPINESS IN OUR WORK

Anon.

WHAT DO YOU see in your day's work, my friend? What does it mean to you? Do you see anything outside of the salary? Do you see a life-building in it? Do you see great possibilities for success and happiness? Do you see self-improvement, growth, mental expansion in it, a richer character, a broader, wiser man? Do you see your vocation as a training-school for future greatness or

do you see yourself tied down in an uncongenial environment with nothing better in view?

Do you see only hours of drudgery or monotony in the day, and a mere living? Are you sorry when the day begins and glad when it ends? Does the dollar-mark so blur your vision, so fill it, that everything else in your day is covered up? Or is money a minor consideration and do you see a lot of real interest, enlarged capacity, a possible partnership, a possible business for yourself, in your day's work?

A man committed suicide in New York leaving word that his excuse for his act was that he was tired of dressing and undressing. How many people there are who complain of the monotony of their work, and the tiresomeness of repeatedly performing the same duties, over and over again, day after day!

ALFRED E. CLARK
of PORTLAND



Candidate for the Republican
Nomination for

United States Senator

Paid Adv.—Alfred E. Clark for United States
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*"Will give the people's business the benefit of
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For State Representative
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53 | X | JACK N. BARDE

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Pledged to tax reduction, preservation of the game fund, direct primary, abolition of so-called "peddler's license," revision of auto law, old age pensions, war veterans' support, and many other reforms, backed by the experience of a successful business career.

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