

qualify for Adult Immigrant Education service, wherever there is a country school.

An instructor in public education having taken the Americanization course, acting under the immediate supervision of the State Superintendent of Public Education, should have little difficulty in arousing the people in every county and community in the state to organize such educational activities according to the state plan and in no time put to an end the blot of illiteracy that is upon every community, where illiterates reside, until the last individual within its confines is able to speak, read and write the language of America.

Where the school budget will not allow an increase in the day teacher's salary, for adult immigrant instruction, two or three evenings a week, at the school house or any other appointed place, such training might, under community and school board supervision, be conducted under state direction by any volunteer in the community who has taken the special course of Americanization at one of the state educational institutions.

In the cases where the school board cannot make allowance for two or three night-school periods,

weekly, the aliens will in the majority of cases be found only too willing to pay a pro rata tuition to compensate the teacher, on a basis commensurate

with the regular pecuniary compensation for teaching.

In every country district and every small town community where aliens reside, the American neighbors are generally familiar with the present difficulties encountered by these aliens. Little it matters how worthy they are; when they make application for naturalization, their real difficulties in America begins, with no adult immigrant school anywhere nearer than, perhaps, one, two or three hundred miles.

Reading the government's naturalization Manual may be all right—that's all the Naturalization Examiner can tell them to do—but to most of the hard working aliens who have little else than a meager common school education in their native country to their educational credit, the Manual looks very much like a complicated Chinese puzzle.

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An accredited state system of adult immigrant

educational training would become a great saving of time and money to the state in shortening the naturalization sessions of the court where the time is now

#### A BILL

For an act providing a uniform plan of Immigrant Education and qualifications for citizenship; creating a Department of Adult Immigrant Education and Americanization under supervision of the State Superintendent of Public Instruction; providing training for such educational work in the State Institutions of higher learning; creating an Advisory Board of Americanization to function without compensation, the Board to advise with the Superintendent of Public Instruction in the matter of plan, procedure and the appointment of an Assistant to supervise this branch of public education.

BE IT enacted by the State of Oregon.

SECTION ONE. For the purpose of incorporating in the State program of public education a uniform plan of Adult Immigrant Education in the State of Oregon, comprising a course of instruction in elementary training, civics and citizenship and for the further purpose of promoting intelligent American citizenship among the immigrant people, assisting those who apply for naturalization as well as those who have already become naturalized who are lacking the literacy qualifications required in the State Constitution, there is hereby created a STATE DEPARTMENT OF ADULT IMMIGRANT EDUCATION AND AMERICANIZATION.

SECTION TWO. The said Department of Adult Immigrant Education and Americanization shall be conducted under the immediate supervision of the State Superintendent of Public Instruction in accordance with such regulations as hereinafter set forth.

SECTION THREE. It is hereby provided that pursuant to an intelligent procedure in the matter of Adult Immigrant Education and Citizenship training there shall be incorporated in the curriculum of the State Normal Schools, the Oregon Agricultural College and the State University of Oregon, a limited course of preparatory training, consisting of Racial Back-ground, Cultural attributes of the Nationalities and People who are eligible to American citizenship, Immigrant Elementary and Citizenship Instruction and Assimilation Problems, qualifying teachers engaged or engaging in public education to facilitate the establishing of evening classes or day classes for Adult Immigrant Instruction in every Public School District in this state where aliens live, either as permanent or temporary residents, and wherever such teachers may be employed and the local school boards are willing to provide financially for such courses or otherwise arrange for such instruction on a nominal tuition plan.

SECTION FOUR. There is hereby created an Advisory Board of Americanization consisting of five citizens who shall serve without compensation, whose duties it shall be to advise with the Superintendent of Public Instruction on all matters pertaining to a comprehensive plan of Adult Immigrant Education and Americanization activities for the ultimate assimilation of the foreign-born who reside in the State of Oregon. It shall be the duty of the Superintendent of Public Instruction to confer with the Advisory Board on all matters pertaining to said Educational and Americanization activities.

SECTION FIVE. The Superintendent of Public Instruction shall be provided with one Assistant whose qualifications shall include a certificate of recognized Adult Immigrant Education and Americanization training or shall have taken post-graduate work in these studies as specified, including Racial Back-ground, Cultural attributes of the Nationalities and People who are eligible to American Citizenship, Immigrant Elementary and Citizenship Instruction and Assimilation Problems, and whose duties it shall be to utilize as much of his time as necessary to promote community interest in such Educational and Americanization activities wherever adult immigrants reside and are employed, to organize such Educational and Americanization activities and otherwise co-operate with all agencies engaged in Educational and Americanization work having for their purpose the Education, Americanization and Assimilation of the Immigrant in conformity with the adopted state plan. The appointment of the aforesaid Assistant shall be made by the Superintendent of Public Instruction upon approval of the Advisory Board. The Assistant to the Superintendent of Public Instruction who shall be assigned this Department of Adult Immigrant Education and Americanization, shall act as Secretary to the Advisory Board, which shall meet quarterly, or monthly when necessary, in the office of the Superintendent of Public Instruction, the Superintendent of Public Instruction to be present at the Advisory Board's meetings. Provisions for a reasonable salary of the said Assistant shall be made and included in the budget of the Superintendent of Public Instruction.

SECTION SIX. The five Advisory Board members designated herein shall be appointed by the State Board of Education, provided that the appointees shall have had experience in Americanization activities and be generally familiar with immigrant assimilation problems. Each member of this Advisory Board shall serve two years consecutively. Re-appointments, new appointments or filling of vacancies shall be made in the manner herein provided.