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A MAGAZINE OF GOOD CITIZENSHIP

IMMIGRANT TRAINING SHOULD BE AN INTEGRAL PART OF PUBLIC EDUCATION

THE MOST direct remedy against alien practices among immigrant people who have been legitimately admitted into America lies in ADULT IMMIGRANT EDUCATION. When public opinion has become sufficiently conscious of its importance, it will be taken along AS AN INTEGRAL PART OF THE AMERICAN SYSTEM OF PUBLIC EDUCATION. Whatever good may be said of any volunteer plan, it cannot be gainsaid that after we have granted every claim of the untrained volunteer a casual checking up on the heralded accomplishments reveals irrefutable evidence everywhere that the claims are insubstantial and little better than being an indictment of the whole system of untrained volunteer service in a cause of such vast importance to our country and the unification of our people. Even the exponents of the volunteer system, if pinned down to facts, will be forced to admit that it permits and fosters too many novel innovations to make it a dependable force for an effective adjustment of the mental and moral reservations, differences and prejudices, national, racial and religious, which the immigrants have brought along. It is obvious that these adjustments cannot be made unless we have trained teachers who are able to bring tact and knowledge into the work. This is essential if the bulk of the immigrants are ever to cross the nationality boundary and emerge into citizenship as converts to the American idea of tolerance and good will.

The lawmakers in Oregon may have many vital matters to consider, but none is more vital to the common good than the adoption of the ADULT IMMIGRANT EDUCATION AND AMERICANIZATION ACT. Under this act the State of Oregon will be one of many states that are providing standard courses of training for immigrant instruction and are placing the supervision of such work in the departments of Public Education.

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PORTLAND, OREGON