

District charts course for future

By Jim Cornelius
Editor in Chief

Sisters schools want to prepare students to change the world. They've launched a plan designed to prepare them to do that.

The Sisters School District has completed two years of strategic planning to create a framework where schools will: "Invest in relationships that support every student's growth and sense of belonging; create extraordinary learning experiences that make learning real; empower and support students and staff to become the best versions of themselves; prepare students to be courageous individuals, effective communicators, critical thinkers and problem-solvers for life."

According to the strategic plan document released recently by the District, the planning process was launched "in December 20, 2017 with a commitment from Sisters School Board

members and Superintendent Curtiss Scholl, to undertake a rigorous, comprehensive and representative process. The process started with a review of District strengths and areas to consider for improvement. It then transitioned to the creation of a multi-year strategic plan."

The plan is built around three goals, and implementation plans and performance measures for each.

Goal 1: BELONG

Every student is known and connected to adults, peers and resources to develop emotional self-regulation and a foundation of resilience.

Goal 2: PREPARE

Every student is on a purposeful path to graduation and is taking an active role in their academic achievement, goal-setting and character development.

Goal 3: INSPIRE

Every student is empowered to discover their passions and strengths through exceptional programs, community

partnerships and inclusive practices.

The plan asserts that students operate in an "increasingly changing world where the work they do and the problems they solve will require the ability to see the big picture, relate well to others and think creatively. We are committed to educating students to have the confidence and capacity to change the world. We know our students and help them find their strengths and passions. Individual relationships are foundational to everything we do, as is our belief in each student's ability to become a caring, contributing adult. This requires a focus on the whole individual, including their mental and emotional well-being, beginning with self-awareness and compassion. We believe diversity will make us stronger and honor each student's background, race, ethnicity, sexual orientation and religious affiliation. We believe every student has a unique future and can be successful. We believe kids learn best when education is hands-on, real and relevant to their lives or interests. We are fortunate to live in a unique and special community that makes us stronger, and vice versa."

Over the coming weeks, *The Nugget* will delve into how the goals of belonging, preparation, and inspiration are being implemented in the schools — what progress is being made and what challenges the schools face in delivering on their promise.

Sisters Middle School Honor Roll

5th grade — 4.0:

Backus, Juliette; Brang, Mason; Buller, Emmitt; Corcoran, Audrey; Davis, Spencer

Ellis, Bauer; Goe-Alayon, Kainoa; Goff, Brandon; Grummer, Pia; Hamerly, Thomas; Howdyshell, Nevaeh; Morris, Luxen; Sartelle, Gisele; Velikonja, Juliette.

3.5 and above:

Mock, Dane; Morris, Kayden; Murphy-Deluca, Dayton; Sharp, Gavin; Stahn, Jessica; Brown, Ava; Duda, Abigail; Spencer, Asher; Talerico, Ryder; Dethlefs, Atigun; Few, Shanita; Gloeckner, Lola; Keyes, Penelope; McIntire, Heath; Morgan, Creed; Quero, Jesus; Quistgard, Hunter; Vandenack, Cherish.

6th grade — 4.0:

Adelt, Payten; Bowen, Taylin; Derksen, Joseph; Duey, Brooke; Fendall, Gracie; Gerke, Sophia; Gibney, Alexis; Heuberger, Haven; Jaschke, Sierra; O'Neill, Ava; Parker, Calvin; Polachek, Jesse; Pulver, Dominic; Roberts, Colby; Schwartz, Teegan; Singleton, Kate; Welsh, Teagen.

3.5 and above:

Beutler, Josh; Chase, Mattix; Henderson, Lily; Kiefer, Bayla; Miller, Daniel; Nieto, Olivia; Skeels-Sutton, Bailey; Thorsett, Norahl; Dean, Weston; Draper, Dugan; Freeman, Chloe; Hayes, Hudson; Miller, Georgia;

Moen, Charles; Murray, Lundy; Pronold, Cooper; Rex, Isabelle; Stotts, Ava; Yoakum, Brenden; Darst, David; Frankl, Mylene; Funtanellas, Sailor; Landon, Ian; McCloud, Gwenth; Owens, Weslee.

7th grade — 4.0:

Backus, Emerson; Bolam, Chloe; Davis, Ella; Davis, Holly; Liddell, Samantha; Martin, Kiara; Merrill, Cooper; Mock, Kayl; Mygakov, Stepan; Riehle, Ava; Rundle, Camryn; Scholl, Kathryn; Silva, Diego; Wyland, Shae.

3.5 and above:

Berg, John; Haney, Zoey; Hicks, Layla; Jeffrey, Lex; Planty, Solei; Sartelle, Etienne; Stelle, Alisa; Thies, Zach; Turpen, Jack; Velikonja, Jordan; Keeton, Faith; Sager, Garrett; Sahlberg, Emma; Dachtler, Micah; Davis, Bryant; Tisdell, Spencer.

8th grade — 4.0:

Adelt, Presley; Bartlett, Ella; Buller, Kathryn; Christian, Vincent; Draper, Daisy; Greaney, Molly; Parker, Hazell; Reid, Ila; Schiller, Isabelle; Stolasz, Theodore.

3.5 and above:

Asson, Hailey; Beutler, Jake; Hepburn, Devan; Liddell, Charley; Vohs, Gracie; Leaver, Bryant; Blakelock, Brooke; Moffat, Lorelai; Kizziar, Juhree; Myhre, Gracelyn; Seymour, Charlotte; Dean, Austin; Vogt, Jayden.

Serving Sisters Since 1976

HOYT'S HARDWARE & BUILDING SUPPLY, Inc.

For all your building needs right here in Sisters!

Lumber • Hardware • Paint • Siding
Doors & Windows • Fencing & Decking

FREE Local Delivery

Hours: M-F 8 to 5, Sat. 8 to 4, Closed Sundays
440 N. Pine St. • 541-549-8141 • www.hoyts.net



WHO WE ARE:

Sisters School District, located at the base of the Three Sisters Mountains in beautiful Central Oregon, is a special place with a culture based on enduring relationships, a highly involved and integrated community, and an intentional connection to the outdoors. We strive to ensure all students are known, and taught, as individuals in order to become the best versions of themselves. This is accomplished by our instructional team focusing on those skills that build confidence in our students' intellectual, social and emotional competencies to work collaboratively, think critically, communicate effectively and pursue their individual passions in a place-based and project-based learning environment. Our strong core curriculum is enhanced by offering a wide range of unique multidisciplinary classes, co-curricular activities and electives which connect students to their schools, develop their sense of place and bring academics to life. Whether it is a core class or one of the unique programs we offer, the passion poured into the students and curriculum is the same. These intentional efforts ensure our students are engaging others with kindness, connection and contributing to their communities as citizens of the world.

OUR CORE VALUES:

Invest in relationships that support every student's growth and sense of belonging.

Create extraordinary learning experiences that make learning real.

Empower and support students and staff to become the best versions of themselves.

SISTERS SCHOOL DISTRICT

MISSION Community-connected education that

VISION Sisters School District...the heart of a vibrant

STRATEGIC GOALS

BELONG

Every student is known and connected to adults, peers and resources to develop emotional self-regulation and a foundation of resilience.

PREPARE

Every student is on a purposeful path to graduation and is taking an active role in their academic achievement, goal-setting and character development.

INDICATORS

Student resilience



+ 20%

Train staff in CPS, growth mindset, trauma-informed practices



100%

Teacher/Student Ratio



SHS 26:1
SMS 24:1
SES 22:1

More collaboration



time for staff

Students meeting state standards



Math and Reading