

COURSE OF STUDY FOR GRANTS PASS SCHOOLS.

With the closing of this school year, which has been one of the most successful in the history of the Grants Pass schools, the board has been considering various plans for the still further betterment of the educational interests of this city. A new eight-room brick building has been decided on to give accommodations to the steadily increasing attendance. As the very large majority of the scholars attending the public schools never get beyond the High School work the board has determined to put the Grants Pass High School in shape for doing even better work than has heretofore been possible, though in efficiency it ranks with the best in the state. In anticipation of a larger attendance the room heretofore occupied by the Eighth grade in the Central building will be given over to the High School. The partition will be taken out and this room will be joined with a small one so as to give a large class room. The apparatus in the laboratory will be increased and the library will be enlarged making it very complete for reference work.

The course of study has been given a careful revision through the joint work of the board and City Superintendent Turner and for practical results in fitting boys and girls to successfully meet the requirements of life and to be able to earn a living, it is not excelled by even the Portland High School. Stenography has been added to the business course and it is expected to add typewriting another year. The High School is free to all scholars in Josephine county and a special effort is to be made to get a large attendance this coming year from all the schools of the county.

The following is the announcement that has been prepared for the school year of 1906-7:

Following is the course of study of the Grants Pass High School as adopted by the Board of Education, May, 1905:

	PRACTICAL	SCIENTIFIC	CLASSICAL
1st Year of High School	Book-Keeping English Algebra Physiology, half year Civics, half year	Physiology, half year Civics, half year English Algebra Ancient and Medieval History	Latin English Algebra Ancient and Medieval History
2d Year of High School	Commercial Arithmetic Algebra, two-thirds year Geometry, one-third year English—Rhetoric American History	Physical Geography, half year Botany, half year Algebra, two-thirds year Geometry, one-third year English—Rhetoric Modern History, half year English History, half year	Latin—Caesar Algebra, two-thirds year Geometry, one-third year Modern History, half year English History, half year English—Rhetoric
3rd Year of High School	Physical Geography, half year Botany, half year English—Literature Geometry Modern History, half yr English History, half yr	Physics Geometry English—Literature American History	Latin—Cicero Geometry English—Literature American History
4th Year of High School	Review of common branches Physics Geometry, one-third year Higher Arithmetic, two-thirds year English—Literature	Geology, half year Chemistry, half year Geometry, one-third yr. Higher Arithmetic, two-thirds year English—Literature Review of common branches and Algebra	Latin—Virgil English—Literature Physics Physical Geography, half year Botany, half year

Two or three years will be required to put this course of study into full and actual operation. It will thus necessitate some slight shifting of studies for the session of 1906-07.

The course of study for the session of 1906-7 will be as follows:

1st Year Class, as above outlined, except 2nd year pupils in Practical Course will take one-half year in Physical Geography and one-half year in Botany in place of year's work in American History for season of 1906-7.

	PRACTICAL	SCIENTIFIC	CLASSICAL
Course for 3rd Year Pupils 1906-7	Geometry English—American Literature, Comp. Classics American History Stenography	Geometry English—American Literature, Comp. Classics Physics American History	Geometry English—American Literature, Comp. Classics Latin—Caesar American History
Course for 4th Year Pupils 1906-7	Geometry, one-third year, Arithmetic, two-thirds year Classics Physics Stenography	Geometry, one-third year, Arithmetic, two-thirds year English—English Literature, Classics Physiology, half year Botany, half year Geology, half year Chemistry, half year	Geometry, one-third year, Arithmetic, two-thirds year English—English Literature, Classics Physics Latin—Cicero

Before entering High School each pupil should determine which one of these courses of study he or she will pursue. After starting in on one course it is very undesirable to change to some other. However, it is the desire of the Board of Education and Superintendent to give pupils as much choice as possible in the selection of their studies.

In any year's work the classes in English and Mathematics will be required. (All other classes may be designated as electives.) There is no variation from this rule and four full credits will be required of each pupil each year. The classes which extend through only one-half year count as one-half credit. Rhetorical work will be required of all High School pupils.

As far as the program will permit pupils for the session of 1906-7 may select their studies so as to include the English and Mathematics of their year in High School, and sufficient elective studies assigned for the same year to make in all four full credits. The course of study for 1906-7 may thus be summarized as follows:

	REQUIRED	ELECTIVE
1st Year 1906-7	English—Grammar, Composition, Classics Algebra Rhetoricals	Book-Keeping Physiology, one-half year Civics, one-half year Ancient History, one-half year Medieval History, one-half year Latin, Beginning
2nd Year 1906-7	English—Rhetoric, Composition, Classics Algebra, two-thirds year Geometry, one-third year Rhetoricals	Commercial Arithmetic Physical Geography, one-half year Botany, one-half year Modern History, one-half year English History, one-half year Latin—Caesar And all Electives named under 1st Year
3rd Year 1906-7	English—American Literature, Composition, Classics Geometry Rhetoricals	American History Physics Latin—Caesar And all Electives named under 1st and 2nd year
4th Year 1906-7	English—English Literature, Classics Geometry, one-third year Higher Arithmetic, two-thirds year Rhetoricals	Geology, one-half year Chemistry, one-half year Latin—Cicero And all Electives named under 1st year, 2nd year and 3rd year

Any further information desired will be cheerfully given by the Superintendent or Principal, who will also be glad to confer with pupils and advise any who may not have determined as to which course to pursue.

R. R. TURNER, Superintendent.
A. E. HARRISON, Principal H. S.
Board of Education:
H. L. GILKEY, Chairman; R. W. CLARKE,
T. P. CRAMER, C. G. AMENT,
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Account Annual National Council Knights of Columbus at New Haven, Conn., June 3d to 9th, following rates will be in effect from Grants Pass: One way through Portland, and one way through California, \$104.00; Both ways through Portland, \$109.00. Dates of sale May 24th, 25th and 26th, 1906. Limits, going June 9th. Final return limit August 31st, 1906. Stop-overs will be granted in either direction within transit limits west of Missouri River or St. Paul, also New Orleans, when through that point. East of Missouri River points, and St. Paul, also east of Chicago, or St. Louis, tickets will be good for continuous passage only.
A. L. CRAIG, G. P. A.

SALOONS SUPPRESSED IN SAN FRANCISCO

Created Disorder and Since Closed City Has Been Most Orderly in Its History.

The San Francisco Chronicle said one day last week: "San Francisco for the past fortnight has been absolutely free from disorder and virtually free from crimes of violence. There have been no street brawls. No drunken brute has beaten his wife. No gamblers have murdered each other in low resorts. Except for some dealings with sneak thieves, the occupation of the police courts is gone. It is a most impressive object lesson of the value to society of the restriction of the liquor traffic. We are promised a continuance of this peaceful condition for a considerable time to come, save only as drunken men may drift over from Oakland, where the authorities have been so reckless as to allow saloons to open. We may be compelled to renew the quarantine against Oakland."

Such a statement, coming from such a source, is significant. In its period of terrible affliction, the city of San Francisco not only got along without saloons, but would tolerate none.

Possibly some children will live to see great American cities, even if not stricken with calamity, "free from disorder and crimes of violence," where there will be "no street brawls"; where for a fortnight "no drunken brute has beaten his wife"; where "gamblers have not murdered each other in low resorts"—all of which, and much more, more than can be told or even more than hinted at in print, is due to the liquor traffic, to the saloons.

Saloons are generally recognized as an evil, and it is said they are a necessary evil. It seems from this statement in the San Francisco Chronicle that for a fortnight they were not a necessary evil in that great and hitherto wicked city. There is a large suggestion in this fact.—Portland Journal.

Among the crew employed with Contractor E. G. Perham in constructing the new mill building at the Braden mine are Newnan Moon, A. L. Vincent, D. Horn, Fred Mansfield, Geo. Garrett, Wm. Peisinger and Doll Moore. Nearly all the material and part of the machinery are now on the ground for the mill. When completed the mill without doubt will be the best equipped plant in Southern Oregon. Electric power will be used exclusively for operating the mill and mine.—Gold Hill News.

RAISING BIG HORSES A PROFITABLE BUSINESS

The Demand Is Steady and Prices More Than Double for Little Horses

That there is a difference in the profit to the horse raiser of the little horse that only sells for \$80 to \$100 and of the big horse that readily sells for \$200 to \$250 is becoming better known each year among the farmers of Oregon. And the farmers of Josephine county propose to take advantage of this greater profit in large horses as is proven by their importing last year two of as large and fine Percherons as ever were brought to the Pacific Coast.

Other counties of Oregon have been raising heavy draft horses for some years past and the farmers have realized big prices for their young horses as the following from the McMinnville News-Reporter tells of recent sales made in Yamhill county:

"That it pays to raise big horses has been demonstrated often, and the proof is still being placed before the people. C. Mitchell of Amity recently sold a 4-year old 'Gallant Stamp' colt to P. H. Dodge of Chehalis, Wash., for \$250 cash. About the same time the same man bought from Mr. Caldwell of Ballston a team of colts there and four years old, paying therefor \$425. Stock raises of this county have been wise in improving the grade of their animals, and they are now reaping the reward of such wisdom in increased prices.

Marble Company Wins Land

The Oregon & California Marble Company, which is controlled by Ashland people, has been notified that the Department of the Interior has affirmed the decision of the general land office which was favorable to the marble company. In a contest which the O. & C. R. Co. raised over the character of the land which the marble company sought to patent in section 25, Tp. 37, south of range 7 west, in Josephine county. The latter applied for patent for the land as mineral and the railroad company contested claiming it under their grant. The decision is quite a victory for the marble company and leaves it free to proceed with development work on the property, which is quite valuable for its marble, lime and cement deposits.

PROFITABLE POINTERS FOR GOAT RAISERS

A Merlin Farmer Tells How He Makes Money Raising Goats.

Editor Courier: In regard to the Angora goat question I send you a clipping from the Oregon Agriculturist and hope it will interest some of the goat raisers of Southern Oregon. There are some who think a grade buck is just as profitable as a thoroughbred, but they are far from right, as a thoroughbred will put in the first cross, at least a pound more Mohair and of a better quality, and by careful breeding can increase the number of pounds and quality every year, and thus make Angora goat raising a very profitable industry.

We have just bought another flock of good grade Angoras and will in a few years have a bunch of very fine Angoras as we have 30 thoroughbreds. We only keep the best of Billies, our old ones clip for this Spring was 10 pounds and the Nannies clip from five to eight pounds. We have one grade kid that clipped five pounds. We have a dog that herd the goats and brings them home nights, so they are very little trouble. F. A. PIERCE.
Merlin, May 20, 1906.

The Portland buyers of mohair suggest to us that we urge upon the mohair growers of Southern Oregon the importance of using good bucks in their flock. They find that the mohair clip of Southern Oregon averages as a whole much below that of the Willamette Valley in quality. This is not surprising for most of the Angora raisers in that portion of the state are comparatively new in the business and it is no easy matter for a beginner to get the best quality of standard goats. It is possible, however, to bring about improvement quite rapidly by buying good bucks and culling out as fast as possible the inferior, coarse-haired goats in one's flock. The natural conditions in Southern Oregon appear very favorable for the raising of Angora goats, and for the production of a fine quality of mohair. There is so much rough land in that portion of the state which is covered with brush or shrubby tree growth that the Angora industry must eventually become one of much importance, and those who are starting will hasten the development of the industry by improving as fast as possible the quality of their goats.

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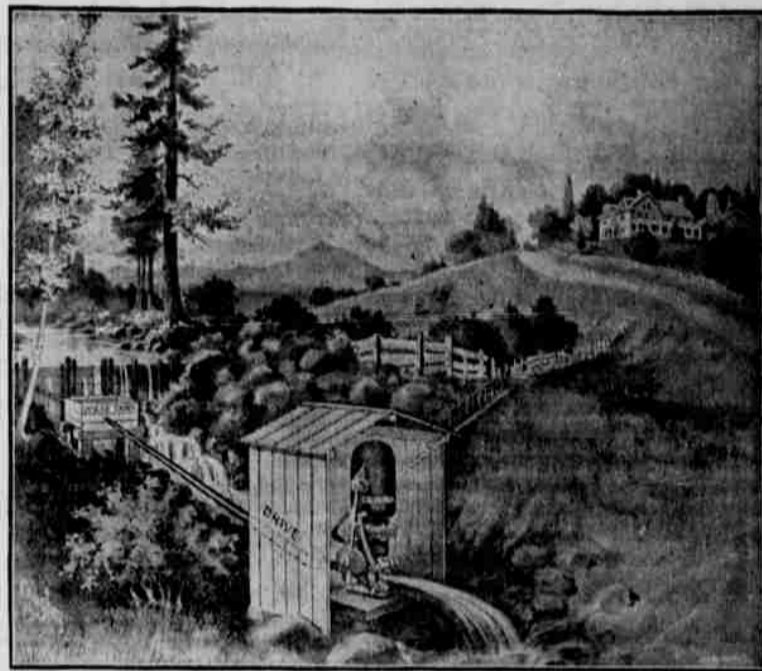
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