

The Ideal Public School System and the Adaptation of the High School's Curriculum to Economic Conditions.

By JUSTUS A. MILLER.

The great majority of the children in Oregon must be educated in our public schools. Poor instruction is disastrous in our primary schools. The necessity of trained teachers is apparent when we consider that the first steps of the child are most important, as well as the most difficult. Then it is that the skill and experience of our best teachers should be applied. It is a great mistake to suppose that any one can teach a primary school, and as a result of placing mere novices in charge of young children, incalculable injury is often done. The importance of doing good work in the public school is evident, and it is equally clear that special training, culture and discipline of the teachers are necessary to produce the best results.

The typical Eastern Oregon rural school, especially that of Morrow county is an earnest, industrious and cheerful community where the ideal and the teacher and pupils work together with definite purpose in view and in harmony of spirit. The typical Morrow county farming community furnishes excellent conditions for such ideal rural schools. From such environments, bathed in God's pure atmosphere, climate temperate with cool and invigorating zephyr breezes, come our future true men and true women that are the greatest blessing to Oregon. They are a God-send to mankind.

The building of moral character is of very great importance in our public school. Let the pupils learn, from history and biography, by putting concrete examples of true men and true women before them, and thus inculcate into the plastic minds of the pupils all that is true, sincere, upright and uplifting to the welfare of humanity.

The teacher whom you remember with love, with affection and gratitude in your heart, will live in your memory long after the fleeting and pleasant school-days are gone into oblivion. It is not alone for well-taught lessons we received at his or her hand, but your heart goes out in deep gratitude for the man or the woman, who first taught you to see the beauty of earthly life and who inspired you to lay the foundation of a good moral character which will survive the cold, bleak and barren grave at the time when you come in contact with the stern reality of physical death.

There is something inherently praiseworthy in the typical Eastern Oregon school-boy's hatred of the betrayal of a boy by his school mate, for with him the mere tattling is stamped with dishonor. Let the teacher never tempt the boy, holding this praiseworthy ideal, to betray his mate, but let him or her, as the case may be, rather respect the boy's sense of right and justice. In some way we must call into activity the hidden springs of the latent soul qualities and thus bring into manifestation the mysterious and inherent individuality, so essential in every walk of life. From more external directions and outside restraint alone, moral courage and self-reliance can never come. When face to face with life's stern realities, these children of ours, the prospective nation, must be prepared for the arduous task of parental and pedagogical training.

The development of intelligence in the pupil, is another important factor which confronts the true and ideal school teacher. In the vast domain of nature there is a profuse and magnificent display of countless millions of different forms of life. As no two trees, no two blades of grass are exactly alike, so no two human beings are exactly alike in disposition, characteristics, temperament, etc.

Every child is endowed by the Divine Creator with originality and individuality in all its traits, and we venture to say that, under natural conditions and well directed instruction and guidance, every pupil, having reached a certain stage of educational development can be made to contribute its share, whether great or small, to the endless chain of human achievements.

Nature never copies. She is infinitely resourceful in her multitudinous forms of life, both in the animal and plant kingdoms, that she never uses the same pattern twice. Here, then, we have a lesson to be observed by the student of nature and to the careful reader of these statements. Why should we seek a dead level of uniformity among the pupils of our schools when variation is the keynote throughout the infinite realms of God's wonderful universe.

Every true and ideal teacher should be a practical psychologist. He or she should apply practical psychology to his or her individual pupils in order to make the most of their latent abilities. Nature has equipped every pupil, as all students of generic psychology have recognized, with a certain capacity for learning, and it remains with the true and ideal teacher to make the most of every pupil's opportunity. To make practical use of the knowledge

acquired in school is also of great importance. Theory and practice should go hand in hand. Cultural training should be supplemented by vocational training. Love for the beautiful is latent within the soul of every child and this love for the beautiful in art, literature and nature should be carefully cultivated. Cultivating the aesthetic sense greatly enhances one's enjoyment and opportunities of life. Sorrowful and throbbing, indeed, is the earthly pilgrimage of those, who can not see the beauty of shrub or tree, with eyes, though wide open, they behold not the glory of the valley, and the grand and majestic scenery of some near-by mountain range. To the God loving soul every murmuring brook every sighing wind, the field, clad in rich verdure of spring, the forest studded with stately trees, and vibrant with soul inspiring, melodious strains of feathered songsters, all unite in the grand symphony of nature and proclaim the glory of the omnipotent, omnipresent and omnipotent Creator.

The injunction of the gentle Nazarene: "Seek and ye shall find" has stood the test for centuries and will continue to do so until time merges into eternity and "time itself shall be no more."

The social, industrial and economic aspects of our country have undergone such radical changes during the last two decades that some of our institutions of learning must experience an adjustment to existing conditions in order to cope with the evolution of industrial and economic progress. Among these institutions is the Oregon High School, as the standard of the prospective typical American High School.

As a general rule, from the country comes the larger percentage of bright boys and girls. The work of the farm and home are conducive to good health and activity, and at the same time provide the boys and girls with resourcefulness and habits of industry. These young people come to school with a definite purpose in view, mainly that of preparing for the various professions, and their success, as can be attested to by the records of former students of this class, whether in mechanical, commercial or professional pursuits, is of the highest reward that is attained. The manual and vocational work of the new type of high school must supplement the purely academic education of the pupils of to-day, if they aspire to fulfill the real purpose of a real and practical education.

They pursue the high school curriculum as preliminary education for a profession, or as a true grounding in some mechanical, industrial or commercial pursuit. All students need both physical and academic work, and a community needs not only experts in every line of mental and physical activity, but also men of broad sympathy, who can solve the problems, whether of national, commercial, municipal, or local character with comprehensive understanding of their essential relation to human welfare. A liberal education provides for the development of character and mental discipline. It gives a broad mental perception an insight into the great public questions that confront us to-day.

Vocational training prepares, first, for a certain calling, such as carpentry, blacksmith, etc. All teaching, understanding and knowledge contain some elements of vocational as well as cultural training. As much scientific skill and systematic attention is needed to-day to train a minister, altho the respective lines and methods of training are very much differentiated.

It is not a good policy to force a born mechanic to become a lawyer, nor a natural born preacher to become a chauffeur, and the success of any vocation should not be spoiled in an attempt to put an individual in the place that was not decreed to him by his natural tendencies. But we should encourage new types of development and promote and encourage a certain individuality, originality and talent whenever found. Every student, before selecting a life's work, should find out to which pursuit, whether cultural or vocational, he or she is best adapted, and then pursue that calling with love, energy, zeal and zest. In order to bring the ideal public school system into existence, we must co-operate with love, energy, zeal and zest. And thus, and thus only, shall we be triumphant in gaining moral, educational and industrial supremacy as the most important factors in the goal and destiny of our country.

In these days, when economy should be the household watchword you should use a Crescent Range. They save time, labor, and fuel. Sold at Case's Furniture Store.

Don't forget that Hood River cider at Hendricson & Gurdane's.

HE WAS THANKFUL.

But Still He Thought There Was a Little More He Might Get.

Old Simon, as we will call him, is quite a character in his way. He believes in asking for a thing until he gets it, and then—well, he is immediately in need of something else. He has lived on the same estate all his life, and until quite recently he was paying a merely nominal rent—£1 a year—for the small cottage he occupied.

Simon, however, wasn't quite satisfied. Whenever he paid an installment of his rent he called his master's attention to the fact that this thing wanted doing and that thing wanted doing to the property. At length Simon's master decided on a bold move. The next time Simon turned up with the quarter's rent and the usual list of suggested repairs the owner was prepared to meet him.

"Look here, Simon," he remarked. "I've been thinking the matter over, and in recognition of your long and faithful service I'm going to make you a free gift of the cottage you live in. From this moment it's yours to do as you like with. Now, what do you say to that?"

"Thank 'e, sir—thank 'e," returned the old fellow. "An' now, sir, what about that bit o' paint for the back door? Ye'll throw that in, o' course?"

—London Answers.

BAPTIST CHURCH.

Bible school at 10 a. m. Preaching at 10 Sunday morning and evening. Morning subject "An Old Testament recipe for a New Testament revival." Theme for evening "Ione's Greatest Sin." Baptismal service preceding preaching. The public is invited. John McAllister, Pastor.

The Great Reno is the next number of the Heppner Lyceum course. He will appear on January the 8th.

Notice of Final Accounting.

Notice is hereby given that the undersigned, administrator de bonis non of the Estate of Charles E. Miller deceased has filed with the County Court of Morrow County, Oregon his final account as such administrator and that the said Court has fixed Monday the 5th day of February, 1912 at 10 o'clock A. M. as the time and the County Court Room in the Court house in Heppner, Oregon as the place for hearing said account and the settlement of said estate. Any person having any objection to offer to such account must present same on or before the date aforesaid.

ANSON E. WRIGHT
Administrator de bonis non of the Estate of Charles E. Miller Deceased.

Citation.

IN THE COUNTY COURT OF THE State of Oregon for the County of Morrow.

In the Matter of the Estate of Cynthia A. Bengt, deceased.
To R. L. Bengt, E. H. Bengt, Mattie Henderson, Ruth O. Barnett, Rosa Eskelson, William Mack, Elsie King, Myra Mack, Wilbur Mack, Frank Bengt, Gladys Bengt, and Fred Bengt, Greeting:
In the Name of the State of Oregon: You are hereby cited and required to appear in the County Court of the State of Oregon for the County of Morrow on Monday, the 5th day of February, 1912, at 10 o'clock in the forenoon of that day, then and there to show cause, if any, why an order should not be granted to the administrator of the estate of Cynthia A. Bengt, deceased, to sell so much of the following described real estate of said deceased as shall be necessary, to-wit: Lot 1, Block 12, and that part of Lot 19, Block 12, of the Town of Lexington, Morrow County, Oregon, lying between the alley running through said Block 12 and the center of the Channel of Willow Creek.

Witness the Hon. C. C. Patterson, Judge of the County Court of the State of Oregon, for the County of Morrow with the [SEAL] Seal of said Court affixed this 23rd day of December, A. D. 1911.

ATTEST: W. O. HILL, Clerk.

Notice For Publication.

ISOLATED TRACT.
Public Land Sale.

DEPARTMENT OF THE INTERIOR, U. S. Land Office at The Dalles, Oregon, December 13, 1911. Notice is hereby given that, as directed by the Commissioner of the General Land Office, under provisions of Act of Congress approved June 27, 1906 (34 Stats., 517), we will offer at public sale, to the highest bidder, at 9:30 o'clock A. M. on the 12th day of February 1912 at this office, the following described land: NW 1/4 Sec. 11 T. 4 S. R. 26 East W. M., No. 09438.

Any persons claiming adversely the above described land are advised to file their claims, or objections, on or before the time designated for sale. D. 23 C. W. Moore, Register.

Notice for Publication.

ISOLATED TRACT.
Public Land Sale.

Department of the Interior, U. S. Land Office at The Dalles, Or.

November 7th, 1911.

NOTICE is hereby given that, as directed by the Commissioner of the General Land Office, under provisions of Act of Congress approved June 27, 1906 (34 Stats., 517), we will offer at public sale, to the highest bidder, at 9:30 o'clock a. m., on the 14th day of January, 1912, at this office, the following-described land: SE 1/4 NW 1/4 and E 1/2 SW 1/4, Sec. 34, T. 2 N. R. 25 East W. M., No. 08739.

Any persons claiming adversely the above-described land are advised to file their claims, or objections, on or before the time designated for sale. n16 C. W. Moore, Register.

Notice for Publication.

ISOLATED TRACT.
Public Land Sale.

DEPARTMENT OF THE INTERIOR, U. S. Land Office at The Dalles, Oregon, November 16th, 1911.

Notice is hereby given that, as directed by the Commissioner of the General Land Office, under provision of Act of Congress approved June 27, 1906 (34 Stats., 517), we will offer at public sale, to the highest bidder, at 9:30 o'clock a. m., on the 9th day of January, 1912 at this office, the following-described land: N 1/2 NE 1/4, Sec. 1 T. 48. R. 26 East W. M., No. 08843.

Any persons claiming adversely the above-described land are advised to file their claims, or objections, on or before the time designated for sale. C. W. MOORE, Register.

Notice for Publication.

ISOLATED TRACT.
Public Land Sale.

DEPARTMENT OF THE INTERIOR, U. S. Land Office at The Dalles, Oregon November 16th, 1911.

Notice is hereby given that, as directed by the Commissioner of the General Land Office, under provisions of Act of Congress approved June 27, 1906 (34 Stats., 517), we will offer at public sale, to the highest bidder, at 9:45 o'clock a. m., on the 16th day of January 1912, at this office, the following-described land: S 1/2 SW 1/4, Sec. 24 T. 1. N. R. 26 East W. M., No. 09068.

Any persons claiming adversely the above-described land are advised to file their claims, or objections, on or before the time designated for sale. d74 C. W. Moore, Register.

Notice.

Notice is hereby given that the undersigned, as administrator of the estate of C. E. Redfield, deceased, has filed his Final Account in the County Court of the State of Oregon for Morrow County, and that Friday, the 29th day of December, 1911, at the hour of 10 o'clock in the forenoon of said day, and the County Court room in the County Court house at Heppner, Morrow County, Oregon, is the time and place set for the hearing of objections thereto and the settlement thereof.

J. P. WILLIAMS,
Administrator of the Estate of C. E. Redfield, Deceased.

Notice.

Notice is hereby given that the undersigned, as administrator de bonis non of the estate of M. Lichtenthal, deceased, has filed his Final Account in the County Court of the State of Oregon for Morrow County, and that Friday, the 29th day of December, 1911, at the hour of 10 o'clock, in the forenoon of said day, and the County Court room in the County Court house in Heppner, Morrow County, Oregon, is the time and place set for the hearing of objections thereto and the settlement thereof.

GEORGE NOBLE,
Administrator de bonis non of the Estate of M. Lichtenthal, deceased.

Notice.

NOTICE IS HEREBY GIVEN that the undersigned, Gussie C. Wilkins, has been duly appointed executrix of the last will and Testament of Mary A. Maddock, deceased, by the County Court of Morrow County, Oregon, and has duly qualified for such trust. All persons having claims against said estate are hereby notified to present the same to me at the office of my attorney, Sam E. VanVactor, in Heppner, Morrow County Oregon, within six months from the date of the first publication hereof.

Dated and first published this 9th day of November, A. D. 1911.
GUSSIE C. WILKINS,
Executrix of the Last Will and Testament of Mary A. Maddock, deceased.

Notice To Creditors.

Notice is hereby given that the undersigned has been appointed administratrix of the estate of M. B. Metzler deceased.

Persons having claims against said estate are required to present same to me duly verified at the Drug store of Patterson and Son at Heppner Oregon, within six months from date of this notice.

JULIA R. METZLER,
Administratrix.

Dated December 28-1911.

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