



Skipper Barney Takes Course In Body and Fender At OTI, Plays Basketball As Pastime

Enrolled in his third term of body and fender at O.T.I. is Melvin "Skipper" Barney, son of Mr. and Mrs. Calvin "Toots" Barney of Chiloquin. "Skipper" was raised in the local area and attended Chiloquin schools prior to enrolling at O.T.I.

"Skipper" says that most of his work at school is done in the body and fender shop, where he and the other students work on their own cars. Welding and paint shop also fill an important place in the basic work and for allied courses the students get a strong dose of physics, math, etc.

Asked which of the courses he liked best, Melvin replied in a typical laconic fashion:

"I like it all."

As for the education program "Skipper" thinks it's pretty good and regrets that more tribal members can't take advantage of it. He admits that without the benefits of the program he probably wouldn't be able to go to school.

After he completes the two year basic course in March, 1959, "Skipper" would like to get some additional training in customizing. His strategy: "The more you get in it the better you get."

Eventually he wants to go to work in the body and fender field and, if possible, set up a shop of his own.

He points out: "That'd be better than working for wages."

One of Skipper's main off-campus interests is basketball. In the past two seasons he has played with both the Chiloquin

and Sprague River townies. Last year he played with Sprague River in the Reservation Jaycees' all-Indian tournament and with the Chiloquin ball club in the White Swan, Washington, invitational Indian tournament. His team placed third in the latter event.

This year he played with Chiloquin through the regular season and will go with them in the Jaycees' Indian tournament, that is, if they get there. "Skipper" has some reservations about this, however, as they must first get by Beatty, Sprague River, Klamath Agency, and two other teams from Chiloquin in the elimination tournament to be held March 3, 4, and 5. He points out that only one team out of this field will get to compete in the big tourney, whereas two were selected last year. However, "Skipper" sees a bright spot for his club as they will be playing on the C.H.S. floor, where they compiled a good record during the season, and is hopeful that his team will get to appear in the grandiose play-offs.

On the ship going to Europe last summer one of the officers got angry about something, rushed to the speaking tube and yelled to one of the men below: "Is there a blithering idiot at the end of this tube?"

"Not at this end, sir," came the calm reply.

Brains are like wagons—the lighter the load the more noise they make.

Helen Nelson

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ready an associate member. Before winding up her studies in June, 1959, she will put in two terms of externship getting practical hospital training.

Drawing some conclusions about the course Helen states: "I think the course is the best offered anywhere and especially at O.T.I. At O.T.I. you get all practical work and don't have to take English and Botany and all that stuff you never use."

As for the Klamath Education Program, Helen says:

"The Indian Education Program is one of the most wonderful privileges ever offered to the Modoc and Klamath Tribes." (Helen emphasizes the fact that she is a Modoc.)

After completion of Mew Tech. Helen is hopeful of getting some X-Ray Technology training to enable her to get a better job. Even without such training, however, she has already received a job offer from Santiam Memorial Hospital. Her ambitions extend beyond working for wages, however:

"I'd like to set up my own lab too. That takes a little money. Depending on how termination goes I may set up my own lab."

In regard to termination, Helen registered a plenitude of views:

"Whatever way termination goes I hope to see that my people come out on the best end of it. In my view P. L. 587 was a mistake to begin with because they didn't know exactly what they were getting into. If they'd considered more of it we might have had a bill that would have benefited both the Tribe and the area around us.

"I would rather withdraw from the Tribe than have someone else make my decision for me. If I keep still there's someone who will make my decision for me to stay in the Tribe. If the Tribe is going to be considered as free citizens they should have their own say in whether they withdraw or stay."

Asked how she felt about any proposals that the Tribe be paid off in bonds, Helen claimed that she feels "just as anyone else would feel."

"If a person was given a chance to receive cash or bonds, they'd naturally take cash. I realize that there's some that won't invest wisely but there are a lot that will invest it wisely for their benefit and for the benefit of their children."

Consideration of the children's assets brought up the subject of trusts and trustees:

Seniors Invited To Contact Ed. Program

All enrolled members of the Klamath Tribe who are now in their senior year of high school and who are interested in continuing their education after graduation are invited to contact the Klamath Education Program. This program has been set up under terms of Public Law 587 to provide training opportunities to tribal members and this year's High school graduates, among others, are eligible to participate in it. Training under the program can be taken in any accredited vocational school or college in the State of Oregon. Those who are interested in beginning college next fall term should make the necessary arrangements at as early a date as possible.

High school seniors who are interested in the program should contact the Klamath Education Office, Phone 661, Chiloquin, Oregon.

OTI Spring Term Dates Given

Winter term at Oregon Technical Institute, Klamath Falls, is scheduled to end March 21. Spring Term dates are given as follows:

March 1 — April 1

Registration (new students)

April 1

Classes in regular session

April 4

Last day to register without penalty.

April 11

Last day to add or change courses.

May 6

Mid-Term: Last day to drop courses without responsibility for grade.

May 13

Last day to drop without responsibility for grade.

June 8

Baccalaureate and Commencement.

June 12—13

Final Examinations.

June 13

End of Spring Term.

"For trusteeship I think that they should appoint a trustee such as a bank that will draw a dividend to provide for the child until he's of age to handle his money in the way he sees fit. The least they can do is appoint a trustee that will make money for the child."